



Ohio Summit on Children

Working together for our future

PARTICIPANT MANUAL

May 2008





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OHIO SUMMIT ON CHILDREN

INTRODUCTION

Welcome to the 2008 Ohio Summit on Children, and thank you for your decision to participate in this vital process.

This is indeed a unique opportunity. Rarely do so many officials and officeholders from so many agencies and levels and branches of government gather to address such critical issues. You are here because of your professional knowledge and commitment to enhancing the safety, well-being and permanent home environments of the children in your county.

One goal for the summit is to foster collaborative efforts between the individual county teams and the state team assembled here. While funding will certainly be an issue, you are encouraged to think beyond this when you look to the state: consider rule changes, redactions or amendments. What training or other resources will help your organization reach its goals?

As you settle into your important work here today and tomorrow, remember, too, that the county team seated around your table is but the core. There are others in your local community who will make important contributions in the weeks and months ahead. Include their ideas when you make your reports later this year.

Thank you again for your participation in the 2008 Ohio Summit on Children.

SMALL GROUP GROUND RULES

- Everyone has knowledge, skills and experience to offer.
- Team sessions are a safe environment in which everyone can freely discuss issues without fear of discourtesy or reprisal.
- Everyone should help ensure that all team opinions and perspectives are heard.
- Everyone should be encouraged to participate.
- Only one conversation at a time.
- Respect the professional ethical boundaries of collaboration.
This can be accomplished by:
 - Not discussing case specifics.
 - Not discussing specific children or families.
- The facilitators will help keep the team on track and on time.
- Ask a facilitator for assistance or clarification if needed.

NOTES

TEAM EXERCISE I

TEAM INTRODUCTIONS



OBJECTIVES IDENTIFY AND SHARE:

1. Professional background information.
2. One desired outcome of the Summit on Children.

INSTRUCTIONS EACH TEAM MEMBER SHARES:

- Name.
- Current position.
- One strength or asset he or she brings to the table.
- One desired outcome for children as a result of participation in the summit.

SECTION CONTENT

1. Names of the county team members:

-
-
-
-
-

2. List of desired outcomes for children as a result of participation in the summit:

-
-
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-
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NOTES

TEAM EXERCISE **II**

INITIAL ASSESSMENT OF COUNTY STRENGTHS AND CHALLENGES



OBJECTIVES IDENTIFY AND DISCUSS:

1. The current state of safety, well-being and permanent home environments for children in the county.
2. Similarities and differences in perspective of the various members of the county team.
3. Initial consensus on county strengths and challenges.

INSTRUCTIONS

1. Individually answer each of the questions below.
2. Discuss each question as a group.
3. Reach consensus on the county team's answer to each of the questions.

SECTION CONTENT *Related to safety, well-being and permanent home environments for children*

1. What are the top three strengths and/or resources in your community?
Place a ★ by the greatest strength.

-

-

-

2. What is working particularly well in your community?

3. What are the top three challenges facing your community?
Place a ★ by the greatest challenge.

-

-

-

4. What other issues have an impact that did not fit above?

NOTES

TEAM EXERCISE **III**

DISCUSSION OF COUNTY DATA



OBJECTIVES REVIEW AND DISCUSS:

1. Sources of data available to assist with analysis and decision-making.
2. County trends and various factors that influence safety, well-being and/or permanent home environments for children.

INSTRUCTIONS

1. Using the provided *County Data Sourcebook*, locate and review county data.
2. Discuss questions listed below.

SECTION CONTENT

- How does the data support earlier discussions regarding county strengths, challenges and other issues?

- Discuss any data that may have been significantly different than expected.

- Does the team wish to revise the previously identified strengths and challenges? If so, what are they?

- What data or outcome information, if any, is currently shared between systems?

- What other sources of data could be shared?

NOTES

TEAM EXERCISE **IV** INITIAL PLANNING



OBJECTIVES IDENTIFY AND DISCUSS:

1. Topics and issues for the county team to consider for further action planning related to safety, well-being and/or permanent home environments for children.
2. Ideas from each child and family serving system in the team.

INSTRUCTIONS

1. If needed, take a few minutes to finish discussion on strengths and challenges from yesterday.
2. Individually record the top three areas or issues the county team should consider for ongoing planning.
3. Team members should share individual lists of issues and explain why each is important to them.
4. The group should discuss any common themes that arise from the individual lists and any new topics that have not been previously considered.

SECTION CONTENT *Related to safety, well-being and permanent home environments for children*

1. From the perspective of my position, the top three areas I would like to see considered for further planning are:

-

-

-

2. Other topics and issues the team would like to have considered for planning include:

-

-

-

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TEAM EXERCISE V

ISSUE AND NEEDED SERVICES IDENTIFICATION



OBJECTIVES IDENTIFY AND DISCUSS:

1. County team priority issues for collaborative planning.
2. Existing resources and services in the community that target priority issues.
3. Needed resources and services in the community to address the priority issues.

INSTRUCTIONS

1. Select a “recorder” who will complete the document to be collected at the end of the summit.
Complete appropriate information on the *County Team Report Form*.
2. Discuss the items below as a group.
3. Determine the two top issues or items the team, if called upon, will report during the afternoon. Other than increased funding, what else is needed from the state (for example, changing or removing a rule, bringing focus to an issue, or providing training)? **During the summit closing session, counties will be invited to report their priority issue and top needed action from the state.**

SECTION CONTENT

1. Refer to the previous exercise and select the top issue or top two issues that will be the focus of collaborative planning following the summit. **Record decision on *County Team Report Form*.**
 -
 -
2. For each identified issue discuss:
 - a. What resources and services are currently available in the county to address the issue?
 -
 -
 - b. What other resources and services are needed to help address the issue?
 -
 -

c. What would be required to develop these other resources and services?

-
-

i. What community strengths can be built upon to develop the resource or service?

-
-

ii. What challenges will need to be overcome to develop the resource or service?

-
-

3. Beyond funding, what action does the county need from the state to help the county address its priority issue for children? **Record decision on *County Team Report Form*.**

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TEAM EXERCISE VI

TEAM COMPOSITION AND LOGISTICS



OBJECTIVES IDENTIFY AND DISCUSS:

1. Who else needs to be included in the planning process?
2. The steps to be taken after the Summit on Children to continue local planning.

INSTRUCTIONS

1. Identify a spokesperson for the team to share, if called upon, the county's top issue and actions needed from the state during the report out session.
2. Determine a plan of action for post-summit planning.
3. Review the list of desired outcomes from Team Exercise I.
4. The recorder should turn in a copy of the *County Team Report Form* to a facilitator.

SECTION CONTENT

1. Who will be the county team's post-summit contact person? **Record decision on *County Team Report Form*.**
2. What other justice and community partners should be included on the planning team? Who will be responsible for inviting them to the next meeting? Think broadly of public, private and nonprofit organizations that might assist. Consider including consumers of services and those who have experienced your system (including parents and youth).

Needed Partner

-
-
-
-
-
-

Responsible for Invitation

-
-
-
-
-
-

3. Who will convene the next meeting?

4. When will the next meeting be held?

Date:

Time:

Location:

5. What will be the agenda for first meeting?

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6. What resource materials will be provided for the meeting? Who will provide them? (Materials used at the Summit on Children will be available at www.summitonchildren.ohio.gov)

-
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-
-

7. Review the list of desired outcomes from Team Exercise I. Will the current plan address the outcomes? If not, how might the desired outcome be addressed?

*The team's "recorder" should give a copy of the *County Team Report Form* to a facilitator*

NOTES

OHIO SUMMIT ON CHILDREN TEAM REPORT FORM

1. What organizations participated on your team during the Summit on Children?

Refer to Team Exercise I, question 1.

- Juvenile Court
- Children Services
- Board of County Commissioners
- Education
- Mental Health
- Substance Abuse
- Family First Council
- Other _____
- Other _____

2. Please list your priority planning issue(s).

Refer to Team Exercise V, question 1.

- 1.
- 2.

3. Please identify the priority actions needed from the state (beyond funding) to assist your the county. Refer to Team Exercise V, question 3.

- 1.
- 2.

4. Who will be your County Team primary contact?

Refer to Team Exercise VI, question 1.

5. What is the date for your planning team's post-summit meeting?

Refer to Team Exercise VI, question 4.

6. Will post-summit planning be conducted by a new or existing group?

- New
- Existing

LOOKING FORWARD

DIRECTIONS FOR COUNTY AND STATE TEAMS

AFTER THE OHIO SUMMIT ON CHILDREN, COUNTY TEAMS SHOULD COMPLETE THE FOLLOWING ACTIVITIES:

1. Develop and submit local community action plans by August 1, 2008. The format for this plan is included at the end of this manual and is available on www.summitonchildren.ohio.gov. Completed plans can be e-mailed to summitonchildren@sc.ohio.gov or faxed to the Summit on Children Planning Committee at 614.387.9409.
2. Implement local community action plans.
3. Create and submit status reports by September 30, 2009, for presentation at 2009 Summit on Children.
4. Participate in the 2009 Summit on Children.

FOLLOWING THE OHIO SUMMIT ON CHILDREN, THE STATE TEAM WILL:

1. Review action plans submitted by county teams.
2. Respond to county team suggestions for state action as submitted in county action plans. This will be posted on the summit Web site, www.summitonchildren.ohio.gov.
3. Present observations of local community action plans during 2009 Ohio Summit on Children.
4. Participate in 2009 Ohio Summit on Children.

POST-SUMMIT PLANNING FORM

TO BE COMPLETED BY AUGUST 1, 2008

E-mail to summitonchildren@sc.ohio.gov or fax to 614.387.9409.

COUNTY NAME:

CONTACT NAME:

CONTACT PHONE NUMBER:

CONTACT E-MAIL:

As they relate to the *safety, well-being and permanent home environments* for children in your county, please complete the following:

WHAT ARE THE TOP FIVE ISSUES AFFECTING THE SAFETY, WELL-BEING AND PERMANENT HOME ENVIRONMENTS OF CHILDREN?

- 1.
- 2.
- 3.
- 4.
- 5.

WHAT ARE THE TOP FIVE STRENGTHS AND/OR RESOURCES IN YOUR COMMUNITY?

- 1.
- 2.
- 3.
- 4.
- 5.

WHAT ARE THE TOP FIVE CHALLENGES FACING YOUR COMMUNITY?

- 1.
- 2.
- 3.
- 4.
- 5.

WHAT ARE THE TOP FIVE MOST-NEEDED SERVICES FOR CHILDREN AND FAMILIES?

- 1.
- 2.
- 3.
- 4.
- 5.

WHAT ACTION STEPS WILL BE TAKEN LOCALLY TO DEVELOP NEEDED SERVICES OR ADDRESS LOCAL CHALLENGES?

- 1.
- 2.
- 3.
- 4.
- 5.

BEYOND FUNDING, WHAT ACTION DOES THE COUNTY NEED FROM THE STATE TO HELP THE COUNTY ACHIEVE ITS ACTION PLAN?

- 1.
- 2.
- 3.
- 4.
- 5.

STATE CONTACTS AND RESOURCES FOR POST-SUMMIT PLANNING

CHILD WELFARE | OHIO DEPARTMENT OF JOB AND FAMILY SERVICES

Kristin Gilbert, Administrator, Justice Services, 614.752.2036, kristin.gilbert@jfs.ohio.gov

COURT PROCESSES | THE SUPREME COURT OF OHIO

Steve Hanson, Manager, Children, Families & the Courts Programs, 614.387.9387,
hansons@sconet.state.oh.us

JUVENILE JUSTICE | OHIO DEPARTMENT OF YOUTH SERVICES

Linda Modry, Chief, Bureau of Subsidies and Grants, 614.752.8131, linda.modry@dys.ohio.gov

DEVELOPMENTAL DISABILITIES | OHIO DEPARTMENT OF MENTAL RETARDATION AND DEVELOPMENTAL DISABILITIES

Tina Flowers, 614.752.9028, tina.flowers@dmr.state.oh.us

EDUCATION | OHIO DEPARTMENT OF EDUCATION

Mary Lou Rush, Executive Director, Center for Students, Families and Communities,
614.466.2106, marylou.rush@ode.state.oh.us

FAMILY AND CHILDREN FIRST COUNCILS | OHIO FAMILY AND CHILDREN FIRST

Angela Sausser Short, Director, 614.752.4044, shorta@mh.state.oh.us

MENTAL HEALTH | OHIO DEPARTMENT OF MENTAL HEALTH

Kay Reitz, Assistant Deputy Director, 614.466.0111, reitzk@mh.state.oh.us

SUBSTANCE ABUSE | OHIO DEPARTMENT OF DRUG AND ALCOHOL ADDICTION SERVICES

REGION	TREATMENT	PREVENTION
Northwest	Barb Pavichevich, 614.644.9102	614.466.6379
Southwest	Drew Palmiter, 614.752.8851	614.466.6379
Central	Adreana Tartt, 614.466.9006	Mack Sanders, 614.466.4827
Northeast	Jackie McCarey, 614.752.6456	Karen Kimbrough, 614.752.8355
Southeast	Dona Chandler, 614.466.8562	Melinda Norman, 614.644.8318

GENERAL ASSISTANCE (facilitators, etc.) | THE SUPREME COURT OF OHIO

Steve Hanson, Manager, Children, Families & the Courts Programs, 614.387.9387,
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ACKNOWLEDGEMENTS

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Ohio Department of Youth Services

Ohio Department of Job and Family Services

The Supreme Court of Ohio

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