

**2009 SUMMIT ON CHILDREN
BREAKOUT SESSION
DISCUSSION NOTES**

FUNDING

2009 Ohio Summit on Children

Breakout Session Title: Funding

Subtopic: Leveraging Local Funds

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Improve / enhance FCFC to avoid duplication – decision makers at the table	
Funnel money (as a carrot) through FCFC (mixed discussion on this) – enhance relationships for sharing	
Pooled funding through FCFC	Clark
UFS actively works with local foundations to determine what each will fund (maximize local money for federal match)	Clark
JFS staff fundraising – staff voluntary 3% pay reduction to use that money for SVS (Federal match)	Clark
Funders forum – look at common interests (4-5 meetings per year)	Clark

2009 Ohio Summit on Children

Breakout Session Title: Funding

Subtopic: Leveraging Local Funds

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Healthcare reform as potential to recoup services lost? (eg. Community mental health)	
Maximize WIA funding	
Share positions as layoffs occur	
CPS works collaboratively with JFS to deal with staff reduction	Gallia
Expand IV-E courts	
Spend local money locally	

2009 Ohio Summit on Children

Breakout Session Title: Funding

Subtopic: Flexible Funding

Recorder: _____

Solution or idea worth further investigation	For more information contact:
CFO staff meet and send info to local agencies or local FCF councils	OFCFC
Expand Protect Ohio – cost of care Eligible reimbursement	Dan Shook
Alternating response system	Crystal Allen

2009 Ohio Summit on Children

Breakout Session Title: Funding

Subtopic: Flexible Funding

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Expand Protect Ohio	Crawford
IVE court – better collaboration, placement of probation officers	Clark
Levy funds are flexible Merge all protective service agencies	
Local foundation dollars go to county commission	Clark
Local money for kids in multiple systems – ISP For community services, not residents	Lorain County Marylnn Riley

2009 Ohio Summit on Children

Breakout Session Title: Funding

Subtopic: Flexible Funding

Recorder: Susan Ignelzi

Solution or idea worth further investigation	For more information contact:
Regionalization of counties – for waiver	Family and Children First
Federal finance reform Go state-wide with Protect Ohio	ODJFS
Risk pool	Review former Cluster & concept
Use case reports to establish payment rate from foster care, residential, etc.	

2009 Ohio Summit on Children

Breakout Session Title: _____

Subtopic: _____

Recorder: _____

<p>Solution or idea worth further investigation</p>	<p>For more information contact:</p>
<p>Several Counties explained how being an IV-E Court generated additional funds. Some Courts use the additional funds for Wraparound and services that benefit the children. Probation handles the cases that qualify for the IV-E so there is no need to hire staff.</p>	<p>Laura Sutherland- Warren County 513- 695-1166 Clark County Juvenile Court</p>
<p>CAST, a mental health assessment tool used by Allen County. Each child who becomes involved with the Court is screened for behavior health. This has reduced unnecessary services and placements and has been a cost savings to the County. This process also increases collaboration with Mental Health, Wraparound and Juvenile Court. Best interest of the children, reduces placements and focuses on safety.</p>	<p>Josh 419-879-1508</p>
<p>Wraparound in many Counties has reduced placements, assists with identifying and providing supports for the children and families so children can be maintained in their communities for minimal costs. The program also has a transition program for teens into adulthood. Team approach, family voice and choice, community collaboration, pooling of funds and resources, varies from County to County. Tremendous savings in Erie County, Stark County and others. Many forms of Wraparound, look for High fidelity. This also is way to find supports that are low cost or no cost. Keeps children in the community with their families. Positive outcomes for the children and parents, reduces recidivism. Safety and Crisis plans implemented for current and future challenges.</p>	<p>Cindy Franketti- Erie County 419-627-7782 Fran Bergmoser FCF-Erie County 419-624-6355 Neil Brown- National Trainer 614-736-7865 Stark County Juvenile Judge, David Stucki</p>
<p>Alternative Response- reduces placement, refers to Wraparound and collaborates across systems for best outcomes for families and children-low cost</p>	<p>Tuscarawas County JFS</p>

2009 Ohio Summit on Children

Breakout Session Title: _____

Subtopic: _____

Recorder: _____

<p>Perry County uses a type of Alternate Response that uses short-term respite instead of out of County placements. They use advocates that are no cost to the County; while children are in short term respite a relative search is used. They tap into their Genealogical Society, Catholic Charity and Latter Day Saints for relative search. Trainings are provided at no cost to all interested parties. This is low cost/no cost and helps promote permanency for the children as well savings to the County.</p>	<p>Perry County JFS</p>
<p>Many of the Counties discussed pooling of funds while focusing on better outcomes for the children in a more specialized and individualized manner. Promotes better collaboration across systems and is cost saving.</p>	<p>Belmont, Harris and Monroe Counties Family and Children First Council</p>

2009 Ohio Summit on Children

Breakout Session Title: Funding
Generate Resources

Subtopic: Communicating your Public Message to

Recorder: _____

Solution or idea worth further investigation	For more information contact:
More flexible dollars to go to family and children 1 st	
<p>Increase emphasis on community relations. Involvement in community extremely important now.</p> <p>Look at who the public is – who target audience is</p> <p>Look at 4 food groups of electronics – Facebook, twitter, blog, YouTube</p>	Kevin McGee – Summit CBDD resource person
Developed clubs raise awareness	Lawrence
Placement campaign – in rest's	Trumbull

2009 Ohio Summit on Children

Breakout Session Title: Funding
Generate Resources

Subtopic: Communicating your Public Message to

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Need to change way public views agency to be positive	Norris West – resource person
Disseminated news articles promoting positive messages	
Starting to use twitter	CSB
Want to use positive messages to balance negative	
Human interest stories in newspapers	
Had 3 infant deaths in short time, all by mom’s boyfriend	Check out PCSAO website
“choose your partner” campaign – billboards – advertise where population is	Allen
Develop relationship with press – take them out on home visits	Erie
Do home visits with caseworker (kind of like interns)	CSB
Going to business staff meetings to advertise for foster care (doing cold calls to try to get info agencies)	

2009 Ohio Summit on Children

Breakout Session Title: Funding
Generate Resources

Subtopic: Communicating your Public Message to

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Challenge – CSS separate from JFS Group has emerged that opposes all taxes	Marion CSB
Craft message so that it is most effective	
Don't use kids because community feels they are being exploited	Mario CSB
Like focus groups	Stark
Populating service clubs – getting in community so that they can capitalize on the camaraderie FCF & a non-profit	Allen

2009 Ohio Summit on Children

Breakout Session Title: Funding
Generate Resources

Subtopic: Communicating your Public Message to

Recorder: _____

Solution or idea worth further investigation	For more information contact:
All agencies need to take responsibility – not just one agency – all agencies are working on it Levy funded agency – CSB present agency as advocates	Ashtabula
Work on putting together assessment to target kids 0-11 years; want to put together data to give reason to pool funds. Mostly use local funds and foundations. Have to do 1:1 marketing too Social marketing – risk assessment advertise billboards	Health Commissioner
Have performances – poetry reading, dance. Development of relationship to assist in credibility rather than just grab Clark county JFS – work with performing arts center kids	Clark County CSB
One church one child – have 1 st lic. Home after a year	Mahoning
Partnered with network of care – link with their website. Child and family category, but have many categories – general health, etc	Clark County CSB
Have been doing pooled funding – do wrap services – ABC & fastm provide respite, etc	Trumbull

SYSTEMIC ISSUES

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Maintaining a Healthy Work Culture

Recorder: Dave Coleman

Solution or idea worth further investigation	For more information contact:
Change mindset from drumming up business to fostering prevention, good for community and provides another avenue of work.	
Morale building activities such as 'fireside chats' with director, on-site massages, Thanksgiving Dinner.	
Providing training; not 'laugh your stress away training' but job-related skills seminars to help day-to-day.	

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Maintaining a Healthy Work Culture

Recorder: Dave Coleman

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Establishing a Shared Vision

Solution or idea worth further investigation	For more information contact:
<ul style="list-style-type: none"> • Using Children’s Defense Fund to gather and facilitate county conversations to establish a shared vision – they have funds • Another county said the real challenge is to maintain the Shared Vision – often have to tailor the message to each prospective partner by speaking to their vested interests/ issues. 	Stark, Montgomery, Morrow, Henry counties
<ul style="list-style-type: none"> • Mental Health consultants are co-located in Pediatric offices to do assessment and treatment with young children and families • Doctors are using ASQ – SE and referring children to cluster / intersystems for services • Never go to your Commissioners with your hand out – they won’t listen! • Encourage members of Council to talk together – they will formulate a shared vision • Utilize community service and internships from colleges and universities to help stretch personnel - there are many tasks they can do for you that will leave your time for the more strategic things you need to be about. 	Athens County – FCFC & MH
<ul style="list-style-type: none"> • There are too many visions – counties have not focused in on one or two • There seems to be an annual change in direction from the state – not enough time on one task to see outcomes before the next new focus is brought out • Whose job is it to fund FCFC?? • Elected officials do NOT share the vision of FCFC – building a relationship with them is key to getting their “sight” in focus • Take consumers to meet politicians - they need to hear personal testimony of outcomes. • FCFC members who have built relationships are willing to give up some of their “stuff” to get at the greater good – we need to pass on this quality! • We need a shared data system with common consent/ confidentiality. 	Tuscarawas, Wood, Erie, Harrison, Erie, Hardin, Clark counties.
<ul style="list-style-type: none"> • County Summit dialogue was productive in developing a shared vision • Understanding agency limitations – as members learn more of other’s and share their own, working together within those frameworks becomes more productive. • Unified efforts toward Best Practices in all partner groups – becomes standard practice 	Ross, Pike, Mahoning, Ottawa, Crawford, Scioto, Pickaway, Trumbull, Fayette counties

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Developing a Continuum of Care in this Economic Climate

Recorder: Melissa Knopp

Solution or idea worth further investigation	For more information contact:
Tapestry System of Care: Provider network that provides services to kids and families; court involved	Yolanda Wiley
Create a pooled resource fund across system to fill gap. Try to keep kids locally or regionally (close to home as possible).	Marianne Riley (Lorain County)
Give local entities the ability to review local data regarding costs and services.	Stark County ADAMH board
Try to create consistent guidelines regarding subsidies to counties. Identify best practices around adoption subsidies to share with entire state.	Stark County ADAMH board
County funding agencies (Mental Health, Superintendent of Schools, Substance Abuse, etc.) meet outside the Family and Children First Council to discuss high dollar consuming families and ways to better use available dollars.	Muskingum County
Use federal dollars through individual options waiver. Many kids have autism diagnosis.	MRDD Boards in Knox and Coshocton counties

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Developing a Continuum of Care in this Economic Climate

Recorder: Melissa Knopp

2009 Ohio Summit on Children

Breakout Session Title: Systemic Issues

Subtopic: Connecting Data Systems

Recorder: Stephanie Graubner Nelson

Solution or idea worth further investigation	For more information contact:
<p>In Butler County, a GIS platform is used to map resources, identify where children in placement are coming from and where they are presently located (<u>see attachment</u>), and identify risk factors and environmental characteristics, e.g., food pantries, foreclosures, and poverty. This information assists with targeting of resources and initiatives, e.g., site selection for service delivery, service outreach activities, and foster care recruitment.</p>	<p>Jolynn Hurwitz, Butler County Family and Children First Council Director, 513-887-5506, hurwitzj@bcesc.org</p>
<p>In Butler County, data from children’s services and Juvenile Court can be integrated on the GIS platform.</p>	<p>Jolynn Hurwitz, Butler County Family and Children First Council Director, 513-887-5506, hurwitzj@bcesc.org</p>
<p>In Cincinnati, the schools, courts, and JFS are connected to share data.</p>	<p>Carla Guenthner, Deputy Chief Magistrate, Hamilton County Juvenile Court, 513-946-9381, Carla.guenthner@juvcourt.hamilton-co.org</p>
<p>In Madison County, there is one placement agency and many mental health providers with varying degrees of the quality of services. The county examined data and determined that one mental health provider had better outcomes and now only contract with this mental health provider for services.</p>	<p>Chip Spinning, Director, Madison County Department of Job and Family Services, 740-852-4770, spinnc@odjfs.state.oh.us</p>
<p>In California, on a statewide level, mental health, labor, courts, education, and job and family services share information in a Web-based format (<u>see attachments</u>).</p>	<p>Susan Smith, Casey Family Programs, Director of Data Advocacy, 206-352-4267, ssmith@casey.org, and California Administrative Office of the Courts, Child Welfare Council</p>
<p>In Utah, prison systems and labor statistics _____with placement youth.</p>	<p>Susan Smith, Casey Family Programs, Director of Data Advocacy, 206-352-4267, ssmith@casey.org,</p>

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Breakout Session Title: Systemic Issues

Subtopic: Connecting Data Systems

Recorder: Stephanie Graubner Nelson

<p>Statewide initiative for local communities to examine what data sharing makes sense in your community and then, state would support this data sharing. The state should create policy and rules to share data. The policy should call for mandatory sharing of data, and address the concerns of confidentiality of the data.</p>	<p>American Bar Association, “Mythbusting: Breaking Down Confidentiality and Decision-Making Barriers to Meet the Education Needs of Children in Foster Care” on the internet at www.abanet.org/child/education/mythbusting2.pdf 2006 (The report focuses on meeting the education needs of children in the child welfare system. Provides a context for an explanation of the need to better address education needs of foster children, debunks myths about confidentiality and decision-making, explains major federal laws that affect confidentiality of education records and decision-making, and suggests strategies to overcome confidentiality and decision-making hurdles when addressing the education needs of foster children. Additional related material available at www.abanet.org/child/education/home.shtml)</p>
<p>Other ideas that were generated, but not yet implemented. Systemic issues of coordinating data, educating participants, clearing up data issues, and collaborating with schools for youth placement will assist the system to be more streamlined, collaborative, and effective.</p> <p><u>Coordinate data:</u></p> <ol style="list-style-type: none">1) SACWIS is one-way communication, instead of sharing data between the state and local JFS, once the locals input the data, the locals cannot edit, change, or view to analyze. Thus, a lack of trend and outcome data is available to the locals for policy decisions.2) Ohio Department of Mental Health dropped outcome measures. <p><u>Educate participants:</u></p> <p>Family distrust is a barrier. More efforts must be made to educate the families entering systems on the value of data in meeting the needs of the family and to build relationships with the families.</p> <p><u>Data issues:</u></p> <ol style="list-style-type: none">1) restrictions or confidentiality of public data, including HIPAA;	

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- 2) clarify the ownership of the data;
- 3) shared commitment to the quality of the data.

School and JFS collaborate for placement of youth:

Education should be streamlined for the placement youth to ensure continuity and continuing education of youth. So many times, when youth go from foster home to foster home, or detention, education is interrupted.

2009 Ohio Summit on Children
Breakout Sessions - November 13, 2009

Main Topic: **Systemic Issues**
Subtopic: **Measuring Outcomes/Data**

Resource Person: Jerry Bean
Facilitator/Recorder: Brian Farrington

Solutions or Ideas Worth Further Investigation

Contact for More Information

Statewide Automated Child Welfare Information System (SACWIS)

Users need to be able to download data in a flat file format for importation into other applications.

Current standard reports are ineffective; need improved reporting capabilities.

The sharing of user experiences on how other counties are using SACWIS would be helpful.

Roger Ward at ODJFS has developed interesting analyses using SACWIS and Supreme Court of Ohio data. He has done beneficial local presentations to staff to help them understand the analyses.

Partnerships for Success (PfS)

PfS program has been beneficial but has lagged and needs to be revitalized.

Role of the State in Fostering Development of Local Data Collection and Analysis Capacity

The State should provide a means to support local efforts to develop a data collection and analysis capacity. There is a widely shared recognition that state administrative systems are often too rigid and not well designed to meet individualized local data needs.

Furthering the Understanding, Utility, and Simplicity of Data

Develop ways to help rank and file staff understand the 'big picture' and how their work activities are directly tied to meaningful outcome metrics.

Train staff to them understand and appreciate the relationships between inputs, activities, outputs and outcomes.

Educate participants on the need to limit key performance indicators to a small set of practical and easily understood metrics.

General Best Practices Advice

Fundamental questions for any program evaluation:

1. Why are we doing what we are doing?
2. Are we doing what we said we would do?
3. Are we doing it in a quality way?
4. Is it making a difference

Jerry Bean (The Evaluation Support Group, Inc.)

2009 Ohio Summit on Children
Breakout Sessions - November 13, 2009

Main Topic: **Systemic Issues**
Subtopic: **Measuring Outcomes/Data**

Resource Person: Jerry Bean
Facilitator/Recorder: Brian Farrington

Solutions or Ideas Worth Further Investigation	Contact for More Information
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Useful External Data Sources

Ohio Outcomes Data Project, sponsored by the Ohio Association of Child Caring Agencies, Inc. (OACCA). See: www.oacca.org and www.outcomesdatapoint.org.

Ohio Association of Child Caring Agencies, Inc.

Community Health Status Indicators, sponsored by the U.S. Department of Health and Human Services. See: www.communityhealth.hhs.gov.

U.S. Department of Health and Human Services

BEHAVIORAL HEALTH

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Selection of Staff very important.	
Medicaid eligible services, case management.	
404 CCBH appropriate Funding source for non Medicaid billable service	
IHBT family supports pd for with FCCS \$\$	
School based services=natural environment	
“AVER” day in life of IHBT recipient? Clinicians must be prepared to work flexible hours	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health
Services

Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

Solution or idea worth further investigation	For more information contact:
IHBT provider bills both CPST and therapy (one identified client)	
SQQIC documentation for medical necessity	
For increased non Medicaid clients, go find cross-system funding	
Plan for 18 hours of billable time/work	
ID family thru clear admissions criteria	
IHBT workers need to be functional through chaos	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

Managing risk on a daily basis	
Address fidelity to the model through advance planning & management & effective teams	
Adaptable to each agency	
IHBT standard is transferrable to different geo regions	
Collaboration w/others local agencies is essential	
“AHAR that you bow to” is outcomes & fidelity (not productivity)	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health
Services

Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Communities collaborate to find resources to cover costs	
IHBT=successful engagement w/families assuring child receives services	
IHBT worker conducts assessment to speed up the wait to get on caseload	
Analysis of cost benefit needed, local vs. out-of-county	
Continuum of care in community helps to accompany IHBT services	
Positive approach to alleviating costs for out-of-county placement match from BD	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

I-FAST model impacted decrease psych. costs	
Celebrate & recognize “baby steps” as progress	
“Partner” wraparound w/IHBT for complimentary services, include payment/billing	
Educating the referral sources is important, helps programs success	
Measuring outcomes with Ohio Scales still effective....	
IHBT can be used for reunification if that population defined Re: Safety/high risk needs	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health
Services

Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Good clinical supervisor well-acquainted with IHBT & service mix most effective	
Workforce develops success through appealing to worker's interest in truly helping people.	
As good entry level job	
Ability to gain family's trust thru home visits & community support	
Flexibility of work hours is attractive to some workers	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

Meet 55% contact per day to meet productivity	
Providers receive financial reward for every hour over productivity minimum	
6 month follow-up calls to ask if outcomes "stuck"	
Access Medicaid transportation. \$\$ for transportation	
5 hours productivity for each day worked.	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Early Screening

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Clustering-Judges ___ have to make. School systems	Josh, Judge Clark,
First consult, take decrease medical cases, treat briefly and ship back to MD's	Judge Eufinger, Laura Wamen
FQMC	Josh, Jane
Pre-post evaluation, student support teams	Sheri
Early screening at Doctor's office, schools and daycares. ** (ages & stages) Low cost.	
Meetings at schools wraparound style with comm. Mutual health teams.	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Early Screening

Recorder: L.

Bring pediatricians, nurses, teachers, social workers @ doctor's offices to table	
Use screening as broadly as possible, not as a confirmation	
Funding now available to doctor's office.	
Keeping screening/assessments on local, fam. Doc/pediatrician level by offering phone consults to Drs. Through Children's Hosp.	
Screening tools for MH on hand held into school nurse offices (portable, user-friendly) can then call, confer w/psych. Dept at Children's Hosp.	
Multi disciplinary team through Ed. Services ctr. Including MH, DD, Juv Court, Children Services, do screenings for MH/DD, parenting needs, pooled \$\$ for shorter-term residential intensive HB	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Early Screening

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Build relationships w/community w/rich resources to “come visit” some use of technology	
Contract for group practice of child psychiatrists in multi-county area (docs bill & MH board helps to find through agency; agency gets billing)	
Use “campo program” to build capacity to extend to peds, docs. Beyond psychiatrists. Divert away from overloaded MH agencies/systems	
FQMC diff. funding sources, useful in rural areas.	
Clustering critical tool for addressing multiple needs, esp. schools.	

2009 Ohio Summit on Children

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Subtopic: Early Screening

Recorder: L.

<p>1x/brief qtrist consults, then referred back to primary care physician (relationship already built); qtrist can bill ADAMH Grant. Could continue to build assessment capacity w/pooled \$\$ from stakeholders, saves MH agency losing \$\$ through qtrist-only services</p>	
<p>For younger youth have to avoid adjudication, get services, judges can issue temporary orders (rule 13?) do bring schools, others to table.</p>	
<p>Need to have judge, bar willing to use approach. Can address issues while delays for MH assessments, etc.</p>	
<p>Education needed for judges, MH professionals in terms of how to collaborate</p>	
<p>FQMC-has professional organization in Ohio. Fed. Funded through grants; 1. Mandated to integrate MH, primary care 2. Billing different</p>	
<p>Need for advocacy, guidance through system</p>	

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Subtopic: Early Screening

Recorder: L.

Technology: bring screening tool to H.S. nurses offices, kids use themselves. *”Teen Screen” from Columbia	
Developmental/Behavioral –pediatrics-narrow specialty available @ some hospitals, e.g. Maybe approached for training, outreach, collaborative, “telemedicine”	
Billing codes may be similar enough to allow visiting/telemedicine partners to bill	
Bailey Scales best practice assessment tool, could be used by help me grow and other programs for which children have already qualified can be administered by MH Professionals, decrease P.H.D.	
ADAMH board may pay for MH screening, services in schools for tween ages. Grant, billing, pay need flex \$\$ to unbilled time.	
3 rd -6 th Pre-K-2 nd early Cleveland: pre/post evaluations at levels above “student support teams” include principal, teacher’s follows from school to school.	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

Solution or idea worth further investigation	For more information contact:
<p>Paradigm Shift</p> <p><u>Screen</u> – for presence of trauma-current, history</p> <ul style="list-style-type: none"> * UCLA PTSD-brief tool, includes parent tool * U Cinci tool ** <u>NCTSN</u> –resources free-Nat’l Child Traumatic Stress Network <p>-Identify opinion-leaders w/authority to buy in</p>	
<p>Awareness-needs to be <u>universal</u> awareness</p> <ul style="list-style-type: none"> *Assume trauma hx for many groups-foster, justice , AOD *Don’t worry about opening up the issue, they are relieved & validated by adults awareness. *County-Wide Task Force-all systems represented assign dedicated staff to organize effort *Training *Clues to look for-if X, referral for screening & assessment *Assess need for specialized services *NCTSN trainings *Fidelity to models, intensive costly *Many EBP’s available *Find solutions to lost productivity issue. (Grants?) *Kick-offs to buy in-better out comes. Savings overtime, bring in speakers *Learning collaborative-support, teach and <u>coach each other.</u> *Coordination *Assign responsible person to make system linkages *Fidelity *Telemedicine’s 	

2009 Ohio Summit on Children

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Subtopic: Placement Prevention/Intensive Home based Services

Recorder: L.

<p>Awareness-</p> <ul style="list-style-type: none"> *assume current/history of trauma *Crisis int'n referral for Trauma informed care, crisis can surface a trauma-planning ahead *Get buy-in from community organizations 	
<p>Cross-system coordination-</p> <ul style="list-style-type: none"> *Need “kick-off” bring in experts *Many courts are involved-need *CW, schools, MH, AOD, Health, J.J. 	
<p>Screening-</p> <ul style="list-style-type: none"> *Look for clues in behavior-consults, ask about trauma (many reasons/explanation including trauma) *Free tools to screen-UCLA <p>Interventions available-excellent</p> <ul style="list-style-type: none"> *TF-CBT-Free 10 hr on-line course (kids) *PCIT, TIP, CBITS (school) *EMDR (kids) *DBT/CBT prolonged exposure (adults) *NCTSN & other resources-Nat'l Child Trauma Stress Network <p>Clinical Issues-</p> <ul style="list-style-type: none"> *Exploratory tx v. TF-CBT=BOTH! Ask about the trauma first 	

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Services

Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

Solution or idea worth further investigation	For more information contact:
<p>Awareness-</p> <ul style="list-style-type: none"> *Wide lack of awareness/into trauma & misdiagnosis *Denial is widespread *Families of returning services personnel *Public education 	
<p>Cross-system coordination-</p> <ul style="list-style-type: none"> *schools/preschool settings-convenience schools of how it will help them *crisis-intervention-screen for trauma, refer for T.I.C. *Plan ahead- will need *Competencies-C.W. System *Avoid re-traumatizing *Coalition on strengthening assets *Interrupt the downward spiral *Kick off with speakers-influential sponsor <p>Clinical Issues-</p> <ul style="list-style-type: none"> *misdiagnosis *over medication *EBPS available-publicize, collaborate 	

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Services

Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

Prevention-

- *Suicide Prevention Program
- *Olweyns anti-bullying
- *Developmental assets promotion
- *Support resilience
- *empower youth
- *work toward youth feeling & being strong for themselves

Evidence Based Practices-

- *CBITS-schools/kids at most risk
- *in-school/school-based services
- *Communities in schools

Training-need universal screening/awareness

- *First aid training for teachers
- *CE for therapists
- *CE for child welfare

Secondary Trauma-

- *Worker self-care, across systems
- *Prevent “burn out”

Resources

- *much free

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Subtopic: Placement Prevention/Intensive Home based

Recorder: L.

<p>Screening-</p> <ul style="list-style-type: none">*universal screening <p>Cross-Systems</p> <ul style="list-style-type: none">*courts in key role*impact of trauma*type, chronicity, resilience affects and impact*universal training-foster care, schools, BH Sources*Juvenile College-add trauma to their curriculum*Interventions-EBDS <p>Resilience-</p> <ul style="list-style-type: none">*Need to promote resilience as part of holistic approved.	

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Access to Services

Recorder: L.

Solution or idea worth further investigation	For more information contact:
Clinicians have to set up walk-in time.	Group 1
Same day/next day appt. with a week. Resulted in no wait list. *Reduced no-shows by half. **Shannon MH Center **No Costs	Don Thacker
Needs assessment in schools to find out what kinds of resources, training they want. Doing resource mapping-goal to be sustainable. Grant from U.S. Dept. of Ed. MH sessions in school.	Kim Sellers, Warren Co.
Scioto Co. FCF-putting together a web-site to ID services/resources (FCF overseeing the project each agency has contact resend person.	Don Thacker
211-Information & referral, Paint Valley	Juni Frey
Pre-Assessment-Mon-Tues-Wed for 3 hrs, anyone calling can come in for 9-11 to get video explanation and billing info.(helps determine who will get tx) Then set up appt. for DX assessment has helped eliminate no shows (50% reduction) has increased access. Scioto Paint Valley MH in all 5 counties. *Need to clarify that there is still a cost to these services. Still needs to be pay or source to cover the services.	Ed Sipe

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Access to Services

Recorder: L.

<p>Crisis situations get diverted immediately can triage those cases.</p>	<p>Tim Saver</p>
<p>Send information in advance of appt. -Children Services w/custody -Guardians CDOI-use a reliable outcome scale (brief time to administer) clients outcome scales compare w/National database, helps w/cost because it can reduce number of sessions needed. Can cut no shows & cancellations. Seems to be relationship w/client satisfaction. Training cost about \$500</p>	<p>Scioto Paint Valley-Ed Sipe Scott Miller Bob Moneysmith</p>
<p>Process Improvement in Clark/Madison counties Madison-Courts to ID those who will benefit from tx. Juv. Ct work w/ct. Administration. Adult court work w/judge. "Schmuck list" stay in emergency services in. ct puts in journal entry and legal referral source. CDJFS-target on reunification plans have reduced wait lists.</p>	
<p>Clark-found out patient couldn't handle demand-need to add staff will put 2 more people in emergency services. Can get add'l funding MH services.</p>	<p>Clark & Madison</p>
<p>Took indigent levy-ADAMHS BD funded-centralized intake within 24 hrs. Do a triage, anyone who calls this is funded by ADAMH BD. Adults only assigned to 1 of 3 levels – 1. Make an appt. 2. No appt. Clinic 3. Refer to lower level of care then goes back to triage team. Give option to join transitional therapy clinic.</p>	<p>Valley Counseling, Trumbull Co.</p>
<p>Collaborative led by Cleveland Clinic: local MH centers-extend on Buckeye Community's Source (HMO'S, Medicaid). -Send Case Mngr to establish rapport, part of tx team; help w/transition. Transportation. -If calling from hospital-press 5 coming from hospitals see psychiatrist within 24 hrs. get meds -Clients come w/paperwork-clinic faxes to MH center</p>	<p>Signature Health, Ashtabula & Lake Co. Jonathan Lee</p>

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Access to Services

Recorder: L.

<p>Use CPST to work w/youth to help transition into adulthood administering the Casey Instrument (it's free) Flexible Chaffee Funds used to support independent living & after care.</p>	
<p>AOD IMPART-collaboration between Juvi Ct PARS (Pickaway Area Recovery Services) -go to PARS for 2x weekly counseling services must pass drug test -parents must also participate & support -Court staff assigned to monitor -**1 person assigned per agency</p>	<p>Pickaway County Juvenile Court Judge Long</p>
<p>Need to educate local public about issues facing the public services</p>	<p>Pickaway County Juvenile Court Judge Long</p>
<p>Have Medicaid be a better payer Medicaid eligibility available for transition age youth up to 21.</p>	<p>Pickaway County DJFS</p>
<p>Hamilton Co. MH BD & Children Services; County wide centralized intake -care management, triage -combining the two entities at access to do assessments</p>	<p>Hamilton County</p>
<p>Crisis Emergency staff can bill under crisis services category.</p>	<p>Wayne County, The Counseling Center</p>

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Access to Services

Recorder: L.

<p>Better use of time; use FAS System of Care Funds for respite care-allows time to get family together can pick a neighbor, family member or relative.</p>	<p>Hamilton, Clermont, Butler Counties</p>
<p>Consider Medicaid outreach enrollment streamline/have process to help youth presumptive eligibility.</p>	<p>Hamilton, Clermont, Butler Counties</p>
<p>Hamilton, Clermont, Butler Counties, Legal Aid Society has federal grant.</p>	<p>Hamilton, Clermont, Butler Counties</p>
<p>Miami-Darke-Shelby Counties Directors got together & developed a level of care continuum. Need to blend services together to address staff reductions. Level 1-crisis/hospital. Holds contract with hospital Level 2-SMD/SED-kids-psychiatric appt. Level 3-moderate-to high need. Coping skills, groups Level 4-low need, phone screening</p>	<p>Miami-Darke-Shelby Counties</p>
<p>AOD clients doing -pre-screening intake -completion of intake</p>	<p>Miami County Mental Health Services</p>
<p>Tri-County MH Services -have triage list, no more than 2 week wait list -keep a crisis slot available each day</p>	<p>Athens-Vinton-Hocking Counties</p>

2009 Ohio Summit on Children

Breakout Session Title: Behavioral Health

Subtopic: Access to Services

Recorder: L.

Solution or idea worth further investigation	For more information contact:
<ul style="list-style-type: none">-Concerns RE: Services & Jobs-moral suffers-reassure?	
<p>To Address</p> <ul style="list-style-type: none">Drum up more “business”?-or strive to reduce business for good of society?	
<p>Solution?</p> <ul style="list-style-type: none">-prevention mindset-adjust services to serve-may inspire job security*moral building activities*training	

EDUCATION

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Increase Graduation Rates & Academic Performance

Recorder: Jennifer Justice

Solution or idea worth further investigation	For more information contact:
<p>1) *Youth Employment Program – Funded by ODJFS. Write correspondence courses (WIA) – do a lot of job coaching – four staff – three teachers – one social worker. At the ESC → eligibility – certain poverty level & 18 years old or older – in one county – serves 9 districts. * Look at possibly regionalizing the WIA. *Concern: districts with lower number of credits that are encouraging kids to be home schooled. This increases “graduate rates” and it doesn’t count as a drop out.</p>	<p>Luci Gernot Supt.</p>
<p>2) Lucas County Court - elementary age – truant children court orders mediation included the parent and teacher → if successfully mediated – no charges are filed against the parents – also have a similar program for junior high.</p>	
<p>3) Have to start early.</p>	
<p>4) Credit – recovery programs within the school.</p>	
<p>5) Look at internal policies – a child can “fail” a class by the second 9 weeks and schools will allow the child to stay in the class for the rest of the year – pull them out of the class and put them in a credit recovery.</p>	

<p>6) Scioto County – Courts GED Program and it is combined with an even start program – meals and transportation are included – have counselors in the schools.</p>	<p>Lowell Howard South Central Ohio ESC</p>
<p>7) Marion City Schools – Developed Community Schools - *build relationships – teachers do home visits – credit recovery program – online learning – flexibility – “Freshman 50” → identify threat risk and build relationships.</p>	<p>Sandy Borland, Director Student Services Marion City Schools</p>
<p>8) *Buy-in from parents early → have to start instilling a positive thinking experience in parents and children early.</p>	
<p>9) University of Toledo – Starting at 8th grade – each year you graduate to the next grade and meet a set criteria the child gets \$500.00 in a savings account. Provide incentive.</p>	
<p>10) Starting at 8th grade – each year you graduate to the next grade and meet a set criteria the child gets \$500.00 in a savings account. Provide incentive.</p>	
<p>11) *Interest in ensuring life skills are included early in the education process. \$\$\$* Build in the Boys N Girls Clubs and Y Program directly in the school → build in life skills with those programs.</p>	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Increase Graduation Rates & Academic Performance

Recorder: Jennifer Justice

Solution or idea worth further investigation	For more information contact:
<p>12) Customization of the education program. The State needs to provide for customized options for youth (i.e., allow part traditional, part alternative, GED prep, digital options “Blended School Options.”</p>	<p>David Estrop Superintendent Springfield City Schools</p>
<p>13) How do you make this work? It is about relationships – In Lakewood/ Springfield – they use existing resources to build in options for children – they went to the community and the courts.</p>	
<p>14) *Has to start when the child is in the “womb” → get to the prospective parents. “Teaming” → teachers follow kids throughout their education. Quality Birth to 5 Programs.</p>	
<p>15) Barriers – from the State – credit recovery programs – kids that leave and come back. How the State “counts” kids → “Graduation Rates.” It is a disincentive to keep kids in school → rigidity – all kids will graduate in 4 years – measuring the wrong indicators – shouldn’t matter how long it takes to graduate.</p>	
<p>16) Seneca County – “Child on the Wall” – Identify kids that struggle the most → match teacher to child – Tiffin Middle School. This goes along with the Ohio Improvement Process – could use the State “Risk Profiles” in order to identify the “at risk” children. IAT – System or RTI.</p>	

<p>17) “Community Connectors” – Using this at an elementary level → Parent Advocates – to pair up with the parents of the children to assist with resources – using ARRA money – contracts with a non-profit.</p>	
<p>18) Butler county – “Success Program” – Major success with high needs kids. Group had interest in the credit flexibility program and how it will be implemented.</p>	
<p>19) *Customization → Analogy to the automatic industry.</p>	
<p>20) *East Guernsey Schools – ACE Program Academic Content Enhancement – An intervention program if kids identified for this program choose not to participate – they become “ineligible” for extra-curricular's – teachers are used during the school day and after school and on weekends to provide support to kids. Some call it a “Plado” period – have had the program for 7 years – with high graduation rates.</p>	<p>Richard Hall, Supt.</p>
<p>21) *Look at internal policies to see if those are hurting the graduation rates – absentee policies.</p>	
<p>22) *The Juvenile Court has put a liaison in the school – to intervene with kids that miss school for three days or more. Barrier in some areas – the schools will not buy into this Ottawa has this available through their court – no buy in from the elementary schools.</p>	<p>Dennis Dettra, Supt. Cambridge City</p>
<p>23) *Important to get the kids engaged → Schools that need the credit recovery program.</p>	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Engaging Youth Who do Not Adapt To Traditional Education

Recorder: Kim Kehl

Solution or idea worth further investigation	For more information contact:
1) Simon Youth Foundation – Mahoning County – behind in credit; youth who have not fit in Partnership with Mahoning County ESC.	
2) Mahoning County Extended Day Program Community School; Online Community School hybrid: Countywide Alt. Education Program PACE grades 4 – 12 behavioral issue youth.	
3) Child welfare often pulling kids out of school for supervised visits; counseling appointments, etc; non-school hours; affect of changing placements during school year (i.e. may lose credits) curriculums/course of study varies from district to district. (use related services)	** Low cost, no cost ** Pay attention to timing of transition/change in placement.
4) Youth should show up with resource packet; youth coming into care without records. **low cost/no cost See Kids in School Rule Attachment.	
5) Promote School Stability: Create a statewide template – can it be incorporated into EMIS Enrollment/Withdraw?	
6) Closure activity for the youth and his/her classmate when a child has to change placements. *Especially youth crossing counties/out-of-state.	

Solution or idea worth further investigation	For more information contact:
7) **Low cost/no cost** : Develop statewide fact sheet/resource “What Does It Mean When a Child is in Foster Care?” That identified terms/ definitions and FAQs; conduct training sessions.	
8) Educational Passport for Kids in foster care with records; mandate schools to share those records (i.e. Student plan that youth manage.)	
9) Create a GED track for Ohio Secondary Education. Schools can’t be punished with reduced funding for GED kids.	
10) Virtual Learning Academy – Ross County	
11) Expand foster care networks in urban/metropolitan counties.	
12) Investigate expanded use of technology as resources for non-traditional educational opportunities → E-School.	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Engaging Youth Who do Not Adapt To Traditional Education

Recorder: Kim Kehl

Solution or idea worth further investigation	For more information contact:
13) Change the mindset that Alternative Ed/Virtual School, etc. are not just for behavioral issues – they are opportunities for kids who just can't adapt → not driven by \$\$/Kid. Fostering Connections = to Success – federal act.	
14) Responding to older age kids with little or no credit – getting back into or staying in school.	
15) Promote collaboration among agencies. ** Low cost/no cost**	
16) Delaware County Summit on Children – replicated from 2008	Mona Riley Delaware CDJFS
17) Akron Schools – Phoenix Program – ensuring student safety especially DYS youth/court youth (alt. education program – incarcerated; severe behavior youth)	
18) Intense Classrooms (v. severe behavioral classrooms). Washington Courthouse Schools – fulltime counselor – goal is for student to return to regular school.	

Solution or idea worth further investigation	For more information contact:
19) Diversion strategies to keep youth from DYS and other correctional options are having an impact on the number of disruptive females with children and youth with behavioral issues remaining in local schools in discipline problems.	
20) Not enough data has been collected to understand why kids can't adapt to traditional education.	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Engaging Families & Building Community

Recorder: Diana

Solution or idea worth further investigation	For more information contact:
<p>1) Community Forum</p> <ul style="list-style-type: none">- Process to engage community around issues that matter to school and community.- Use consensus model at each table; conversations are facilitated.- Each table put a lot on decision/ consensus reached – creates visual for community to see.	<p>David Estrop 937/505-2806 estrop@spr.K12.oh.us</p>
<p>2) Use ARRA \$ to fund community connectors at elementary school level to promote better interaction between and among families, students, community organizations (i.e., work with local hospital to conduct BMI evaluation to id students who are obese and develop fitness programs; promote use of existing resources.</p>	<p>David Estrop 937/505-2806 estrop@spr.K12.oh.us</p>
<p>3) Family engagement nights centered around one part of a meal, i.e., appetizer, salad, etc; include fun activity with family; call target audience and remind/inform about the event; this complement fliers sent home with students; incentivize students to make parents come to event.</p>	
<p>4) Use blogs and other social media to reach out to parents.</p>	
<p>5) Care Teams</p> <ul style="list-style-type: none">- Multi-disciplinary team who reach out to families in need and provide community support.	<p>Michele Timmons 740/452-4518</p>

<p>6) Grass root efforts can't be overlooked</p> <ul style="list-style-type: none"> - Promote using parent representative on FCF Council. - Families talk to families – create natural parent connection. - Parent representative usually has a good handle of community resources and referrals. 	
<p>7) Challenge Day: program based in CA</p> <ul style="list-style-type: none"> - Curriculum geared to remove barriers to learning. - Brings/ involves students, parents, teachers and community. - Curriculum stresses relieving stigma for MH disability. - Sexual orientation, bullying; allow conversation to tear down barriers. 	Challenge Day. Org
<p>8) Parent information Fairs – held 4 times a year</p> <ul style="list-style-type: none"> - Workshop for parents. - Spread word re: fair through direct calls, fliers, school newsletter, website and local newspaper. 	Sharon McDonald 216/858-1244
<p>9) Pancake Breakfast at school {Fun event at school to reach parents}</p> <ul style="list-style-type: none"> - Showcase students work. - Opportunity to talk to teachers. - Raffle items – incentive to attend event, i.e. good voucher. 	Deb Haglock 330/308-9939
<p>10) Dialogue Nights re: school and drug</p> <ul style="list-style-type: none"> - Parent-children swap – parents site with not their own children; allows for better/free flowing dialogue. - Use social media to advertise event and related activities. 	Deb Marinik 419/354-9010

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Engaging Families & Building Community

Recorder: Diana

<p>11) Youth Fitness Initiative</p> <ul style="list-style-type: none">- Encourage fitness of student.- Conducted as after school program.- Use courses at school to talk about fitness in an organize fashion.	<p>Deb Haglock 330/308-9939</p>
<p>12) Work with census workers to reach out to families.</p>	
<p>13) Parent First Academy – to improve literacy of students</p> <ul style="list-style-type: none">- Include home visits.- Give parents activities to do at home with children that support school initiative.	<p>Traci McCaudy 419/334-5432</p>
<p>14) Building relationship between school and parent is crucial</p> <ul style="list-style-type: none">- Train teacher/staff on how to engage families use in-service/professional development.- Recognize that parents' needs in middle and high school are different than at elementary level.- Have teachers make direct contact with parents beyond times when student is in trouble; calls should not always be negatives.- Incentivize students to get work done – i.e. rethink homework policy to penalize student.	

<p>15) Math Night/Science Night/Game Night</p> <ul style="list-style-type: none"> - Promote the use of school facility for fun activity for the family. - Put notices at library as well as send notices home. - Raffle items and give raffle tickets free to families. 	
<p>16) Create a community partnership committee</p> <ul style="list-style-type: none"> - Bring school and business community together. - Recruit mentors/volunteers from business. - School provide choir for special business events. - Students can decorate windows, etc. - Bring professionals to school for lunch, so students can talk to professionals about their careers. - Let businesses use some school facilities, as appropriate, i.e. running track. 	
<p>17) Increase opportunity/access to transportation</p> <ul style="list-style-type: none"> - Use/train members of faith community to provide transportation. 	
<p>18) Search Institute offers many ideas (free, too!) to reach families and youth</p> <ul style="list-style-type: none"> - Example – give kudos to students and parents; reinforce positive attitude; provide opportunity for elderly folks in the community mentor or care for school youth – i.e. assign elderly folks to bus stops so they can keep eye on youth. 	Search Institute

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Creating Safe Schools & Healthy Communities

Recorder: Teresa Reed-McGlashan

Solution or idea worth further investigation	For more information contact:
1) Franklin County – alternatives to filing charges. Directions for Youth and Families – Ask educational experts what they need.	Judge Kim Browne, Franklin County DR & Juvenile
2) Columbus City Schools – School Resource Officers - CPD Align police policy with school policy. A lot about the culture of the school. Parental Response makes a difference.	Dorean Wingard Assistant Superintendent Columbus, OH Public
3) Leadership is key Alignment of teachers, administrators and parents and community. Teen Court – need to look around for another model for this.	
4) Truancy Medication Sandusky County	Fremont City Schools Traci McCaudy
5) I care – services under one umbrella in schools. Ask parents what they want to talk about in order to engage in schools.	
6) ESC is fiscal agent Utilize kids through service learning. Informal truancy process. Have D/A, mental health there.	

Solution or idea worth further investigation	For more information contact:
7) Guernsey – addressing truancy level. Reduced truancy filing by 75%. Truancy Prevention in schools. Using WA services paid for by ReClaim.	Jean Stevens Guernsey
8) Informal truancy happens before formal court involvement. Parents are afraid to talk to school. Invite them to come and talk about what they want.	Sandy Borland Marion County
9) Provide dinner through donations. Cleveland – agencies come in and provide workshops, 4 times a year.	Luci Gernot Wood
10) Lawrence County – county agencies come together stages scenarios that could happen during the day. Angry student is pipe bomb.	Jeff Sanders Lawrence County
11) Dayton: Homeland Security Grant SIRT – School Incident, 2 School resource officers in High School. Response Team 29 people. Alternate site in lieu of expulsion. Special police in school system. 132 hour of training to be sworn officers special resource officer (OPOTA).	
12) Ottawa: School Response Officer at alternative center. Student Achievement Program – alternative program. Truancy Mediation Program.	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Creating Safe Schools & Healthy Communities

Recorder: Teresa Reed-McGlashan

<p>13) Stark: I-Care – brings systems together – funding through United Way. Proactive, preventive rather than reactive. Services are brought back into the school – MH/DOA/prevention and intervention.</p>	
<p>14) Stark: Resource Mapping. Engaging parents in development & implementation. Faith based group involved and now providing mentoring.</p>	
<p>15) Meigs: Take one step at a time. BB/BS – Meigs would like one. Suggested to connect to tone in nearby county (Athens?)</p>	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Supporting Children with Autism

Recorder: Betsy Johnson

Solution or idea worth further investigation	For more information contact:
1) Provide training to general education teachers.	Ocali.org
2) Keep kids in local schools with specialized supports in separate classrooms but integrate activities.	Ocali.org
3) Provide training to teachers & aides in PK – K – focus on early intervention.	Ocali.org
4) Provide training to teachers & aides in PK – K – focus on early intervention.	Ocali.org
5) Require functional behavioral analysis for matters brought before the court.	Ocali.org
6) Training in deescalation techniques for staff.	Deb.haglode@ecoesc.org

Solution or idea worth further investigation	For more information contact:
7) One-on-One weekly meetings between parent and team.	Sandy-borland@marioncity.k12.oh.us
8) Identify individual interests (outside of typical education program) of child and develop plan to help child achieve goal.	thomas.perkins@omeres.net
9) School referral to support groups.	
10) Professional development for teachers working with high functioning mainstream kids.	thomas.perkins@omeres.net
11) Pairing child with staff member.	karen.fields@sc.ohio.gov
12) Use of technology – therapy bands/air cushions.	

2009 Ohio Summit on Children

Breakout Session Title: Education

Subtopic: Supporting Children with Autism

Recorder: Betsy Johnson

Solution or idea worth further investigation	For more information contact:
13) Transitions support.	ocali.org chris_filler@ocali.org
14) Tri-County Collaboration & Education – Training for multisystem representatives.	Sarah Jeffries Hardin County Family & Children First 419/673-1531 sdjeffries@rroho.com
15) Interagency Council purchases ION bracelets for kids with autism.	Fayette County
16) I-CARE Model – Interagency wrap around program to help kids at risk be successful in school.	Stark County Krista Allison 330/492-8136 Krista.allison@email.sparcc.org
17) Parent Mentor Program – Monthly workshops for parents and professionals. Annual retreat for moms.	Fayette County

18) Crisis Intervention for kids at risk.	Summit David James Akron Schools 330/761-2920
19) SST: Special Education Regional Centers which provide direct therapy sessions? Train schools on equipment/technology & work with parents.	Fayette & surrounding counties Connie Matthews Washington Court House City Schools 740/335-6620
20) Utilize services of OCALI.	ocali.org

BUILDING AND SUSTAINING LOCAL PLANNING TEAMS

2009 Ohio Summit on Children

Breakout Session Title: Building and Sustaining Local Teams

Subtopic: Integrating Summit and HB 284 Plans

Recorder: Jacqui Hagerott

Solution or idea worth further investigation	For more information contact:
<ol style="list-style-type: none">1. Alignment/Integration of school plans, HB289, and other plans. (Low Cost)<ol style="list-style-type: none">a. Cost/Benefit at County Levelb. What happens after the plans are submitted?c. Share information back with the counties (see Cabinet Council Plan)	Dora Starling – ODMH Dave Julian – PFS Angela Sausser Short – OFCF Marilyn Demma – Clark Co. FCF Steve Burnett
<ol style="list-style-type: none">2. Data Collection, both qualitative and quantitative can be reported on various community projects (Low Cost)	Kathy McWaters Margie Alexander
<ol style="list-style-type: none">3. Hold a local forum to build consensus at the council table. (should come from the top down – legislature and state agencies)	

TRANSITIONING YOUTH OUT OF THE SYSTEM

2009 Ohio Summit on Children

Breakout Session Title: Transitioning Youth

Subtopic: Post-Secondary Education

Recorder: Andrew Popel

Solution or idea worth further investigation	For more information contact:
1) Laptop computers purchased for all high school graduates who enter college.	Lake County Children's Services
2) Juvenile Court provides financial incentives for students to attend high school.	Lucas County Juvenile Court
3) There are variety of resources for youth attending college: CHAFTE Grant, Casey.org/Resources, CaseyLifeSkills.org	WIA (Laptops) Ohio College Opportunity Grant ETV.ORG – PSAO.ORG
4) Volunteer mentors provided for high school juniors and seniors planning to attend college; collaboration with University of Cincinnati and Cincinnati State.	Margie Weaver Hamilton County Children's Services 513/946-1000
5) Ohio Reach: Works with _____ (holds ILP meeting on campus) - Emancipation Coordinator/ - Individual Living Program (ILP) > County JFS Goal: Identify coordinator at each school.	KLEFEKC@MUOHIO.ORG
6) Public Defender ensures case manager provides assistance with college tests/admission.	Wood County Public Defender's Office

Solution or idea worth further investigation	For more information contact:
7) Independent Living Initiative provides variety of support services: - Transportation - Housing	Doris Edelman Montgomery County Juvenile Court 937/276-7483
8) Tutoring for students.	Central Ohio Women's Fund
9) Provides mentoring and food for students.	OFA – Orphan Foundation of America

2009 Ohio Summit on Children

Breakout Session Title: Transitioning Youth

Subtopic: Health Care Needs

Recorder: Jeff Spears

Solution or idea worth further investigation	For more information contact:
See attachment "Paving the Way . . ." handout.	
1) There is no formalized statewide process to transition youth with behavioral health issues to adult services. This should include a re-evaluative criteria, with emphasis on medication.	
2) No specific organization is responsible for providing birth certificates and social security card for foster care youth to get Medicaid card. As youth ages out of foster care, who should get certificate and social security card? Group thinks it should be CSB.	
3) As services decrease due to state funding cuts youth receiving behavioral health services are not being transitioned to a new provider as the current provider is being eliminated.	
4) Group believes intersystem collaboration could be enhanced if ADAMHS Board placed workers/providers in key community organizations (such as schools, Juvenile Court, Children's Services, etc.)	
5) Re-evaluative Criteria: <u>See #1</u> Group emphasized re-evaluating youth on medication as the transition from juvenile to adult behavioral health services.	

Solution or idea worth further investigation	For more information contact:
6) How will Healthcare Reform impact Medicaid?	
7) As youth transition out of Children's Services the Medicaid Card is not transferred. The criteria for eligibility for Medicaid is different for youth and adult. Adequate transition services do not exist.	

2009 Ohio Summit on Children

Breakout Session Title: Transitioning Youth Out of System

Subtopic: Housing

Recorder: Crowder

Solution or idea worth further investigation	For more information contact:
<p>1. Programs to address problems youth have with keeping their housing—Need for supportive relationships.</p> <p>Most young people who age out have dreams of reconnecting with their families of origin after they get out of the system. They want to “go home.” Often homeless parents, sibs and/or friends will want to move in. This happens at a time when the youth are feeling lonely because they are not used to having private housing. Reconnecting with family members who have been unhealthy is NOT usually included in classes that teach homemaking/financial/job-etiquette skills. Young people need preparation for dealing with these relationships from the past and need to have a system in place to help them maintain their status as good tenants.</p> <p>This could be through going to community programs such as Al-anon or Alateen in advance of getting housing.</p> <p>Comment: PTSD issues come up when the reality of being back on their own sets in.</p>	<p><u>Contact/more info</u>—Dorothy Ansell, our national resource person told us about a website that has a “Permanency Pact” checklist/conversation to go through to prepare for independent living. It is: www.fostercheck.com</p>
<p>2. Identify a school district’s Homeless Education coordinator. All districts that get federal funds must have a designated liaison.</p>	<p><u>Contact/more info</u>—Find information on: www.cohhio.org</p>
<p>3. In Lima, there is a local coalition for the homeless that connects a person from the schools with local faith-based groups to provide programs and activities for foster kids. The types of programs vary from group to group. May include drug/alcohol groups, fellowship programs, field trips, etc.</p>	<p><u>Contact/more info</u>—Michael Schoenhofer, Executive Director, Allen Co.</p>
<p>4. Delaware Co. has 10 apartments designated for youths through HUD. The Salvation Army has training programs (18-25) for participants and provides a case manager for each. They coordinate services from other county agencies.</p>	<p><u>Contact/more info</u>—Get name</p>

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Subtopic: Housing

Recorder: Crowder

<p>5. YEP (Youth Empowerment Program of the Coalition on Housing and Homelessness in Ohio) has a brochure: “After Foster Care: What Next?” It lists financial assistance for Rent, utilities, bills etc. as well as other resources.</p>	<p><u>Contact/more info—</u> www.cohhioyep.org</p>
<p>6. Montgomery County has more Youth Advocates in the process. They access Chafee dollars. They have two programs Daybreak or Choices (private).</p>	<p><u>Contact/more info—</u>I think this was mentioned by Judge Capizzi.</p>
<p>7. Warren Co. F.U.P program. Has apartments with Housing Authority. They use Family Unification vouchers through HUD.</p> <p>Warren? Program where probation officers teach classes on “Independence Prep”</p>	<p><u>Contact/more info—</u>Eric Shafer</p>
<p>8. The Ohio Bar Foundation worked with Cohhio to develop a Reclaiming Futures/Natural Helpers program that is available from Cohhio’s website.</p>	<p><u>Contact/more info—</u> www.mymissiontransition.com</p>
<p>9. Franklin Co.—Extended family support network. Corporations “adopt” a kid and pay rent for a month and have a monthly “check-in” meeting to see how the youth is doing. “Adopt Our Kids”</p>	<p><u>Contact/more info—</u>????????????</p>
<p>10. Homeless Education Law—Argues to include foster kids if they are “in transition”—the term used to qualify for homeless benefits.</p>	<p><u>Contact/more info—</u>Angela Lariviere</p>

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<p>11. General comments and ideas:</p> <p>Do “exit” planning when you do “intake.” So you know what you are working toward and you don’t have problems getting the person to come in at the end of a program.</p> <p>Build a community of resources with creative partnerships among housing/foster care/ schools.</p> <p>Pull people to a one day meeting of local resource groups to discuss cross-system work/programs and invite state advocacy people as resources.</p> <p>ALWAYS INCLUDE YOUTH IN DISCUSSIONS OF THEIR CONCERNS.</p>	
<p>12. HUD has a process by which it determines which groups or “categories” get HUD money. Advocates need to become involved in this process with local housing authorities or HUD is likely to make other groups a higher priority.</p>	<p><u>Contact/more info</u>—Angela Lariviere</p>
<p>13. Advocate for services for youth who are transitioning out of a Medicaid (residential) Facility. ODJFS provides benefits. This is limited to residential facilities. Similar to adults coming out of 16 bed facilities.</p>	<p><u>Contact/more info</u>—Angela Lariviere</p>
<p>14. Comments from foster alum—Roneshia Finney</p> <p>“Think outside the BOX!!</p> <p>Who to contact when resources are not there?</p> <p>Foster Parents, Programs, Schools, Churches, Community, Teaching them, Showing and Finding”</p>	

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Subtopic: Housing

Recorder: Crowder

<p>16. Nick Kerosky, Exec. Dir. Of Ashtabula Co. Children’s Services Comments on helping foster kids—not just for housing:</p> <ol style="list-style-type: none">1. Summer Foods Program (??for people who don’t get school lunches?)2. Help Me Grow3. Parenting/ Anger Management/Other classes4. Kinship Care Program	

2009 Ohio Summit on Children

Breakout Session Title: Transition

Subtopic: Youth Employment/WIA

Recorder: Kathy Coate-Ortiz

Solution or idea worth further investigation	For more information contact:
1) System Issue: Regulation Focused vs. Youth Focused.	Cuyahoga County FCF
2) JFS: Offering Training on Youth Development Options – Clarify Regulations.	Theresa Apple
3) Co. WIA Program: Very successful summer position, did not anticipate problems with support needs of youth.	
4) Challenges: Transportation WIA funds will pay for a leased vehicle.	Large & small cos
5) Stimulus: Assisted in starting projects, not sustaining.	
6) Youth Employment Opportunities: DVS program, COM Gardens, Green jobs, Forestry/DNR, Urban Youth Works (WIA program) WIA-Work Experience Program for youth with specialized needs (i.e. juvenile justice youth) County program opportunity.	All

Solution or idea worth further investigation	For more information contact:
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7) WIA/JFS collaborates with small business organization – did offer small grants for start-up businesses.	
8) DOL – Youth Build Training Program – AmeriCorps Website NCCC.	Vinton County
9) Some counties have Com Action programs – where employment services are centered. Collaborate with one-stops.	All/JFS Staff

HEALTH

2009 Ohio Summit on Children

Breakout Session Title: Health

Subtopic: Teen Pregnancy

Recorder: Phil Scribano, MD

Solution or idea worth further investigation	For more information contact:
1. Concerns raised about youth in court and limited prevention efforts Need for service models which provide care to teen mother and baby for those in custody.	
2. "Bridges Out of Poverty" was mentioned as a tool to help providers in developing mutual respect (it is a cultural competency training re: poverty). The participant also mentioned "Getting Ahead" which is the companion to Bridges Out of Poverty for the client.	
3. The need for "wrap-around" services was mentioned but not elaborated upon.	
4. Significant discussion about reproductive health access and the role fathers play in this issue. Efforts to promote responsible reproductive health should not be the sole responsibility of the female teen.	

2009 Ohio Summit on Children

Breakout Session Title: Health

Subtopic: Access to Care

Recorder: Phil Scribano, MD

Solution or idea worth further investigation	For more information contact:
1. The use of "medical homes" should be promoted in communities.	
2. Expand insurance to more low-income families. Efforts to develop systems that address barriers to access that are non-healthcare related i.e., transportation. The availability of healthcare providers such that CPS is often limited to the ED or urgent care during nights/ weekends. Communities could develop a triage system that makes a decision about need for immediate vs. next day medical evaluation that could eliminate most ED/ urgent care visits during placement.	
3. There is a need for greater education in the court system on what should be recommended medically. Judges want to know what services or referrals should be court ordered?	
4. Substance use and anger management can be seen as health issues, but we have not addressed these problems as health problems (vs. social, legal). A greater health perspective would be beneficial.	

2009 Ohio Summit on Children

Breakout Session Title: Health

Subtopic: Access to & Coordination of Healthcare

Recorder: Bryan Brown

Solution or idea worth further investigation	For more information contact:
<p>1. SMD Adults have a challenge of integrating BH Med and internal physical medicine. There is a need for standards for care and effective linkage and how do you braid the funding to make this work? Solution...Co-locator program in Athens County. BH Counselors are located at the Primary Doctor's office.</p>	
<p>2. Are Pediatricians writing too many prescriptions? One reason is the primary doctor has good relations with family and stigma with MH Center.</p>	
<p>3. Transition Age Youth maintaining access to Medicaid and obtaining their Medicaid card when they exit care. There are reports of youth falling through the cracks and not obtaining their new MA card after they emancipate from care.</p>	
<p>4. How will SACWIS interact with electronic medical records as those records become electronic?</p>	
<p>5. Communication is a challenge between providers, custodian, schools, etc. HIPAA and FERPA, who can sign release of consent? Jurisdiction issues...if high needs youth land in a small county, it could bankrupt the county.</p>	
<p>6. Parents lack of insurance preventing reunification efforts (for example, Heroin addicts with no insurance and not MA eligible.)</p>	

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Breakout Session Title: Health

Subtopic: Teen Pregnancy and Prenatal Care

Recorder: Bryan Brown

Solution or idea worth further investigation	For more information contact:
1. Access to and use of birth control. One county has seen very low numbers of folks in court who are using birth control...lack of family planning.	
2. Incentives are not utilized. Single female leaving system cannot get housing, gets pregnant...she then becomes eligible for housing assistance.	
3. Child support system has problems. Treats fathers like criminals even when there are no jobs, no income and they may want to be good parents and be involved.	
4. Help Me Grow is a great program but in financial jeopardy. Reduced eligibility and staff has been slashed.	
5. Teen pregnancy...What we see as a problem others see it as a solution. Direct link to poverty. Ruby Payne is a good resource.	
6. Possible trend of teen girls pairing up with much older men...meet on the internet, run off and may get married.	

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Breakout Session Title: Health

Subtopic: Teen Pregnancy and Prenatal Care

Recorder: Bryan Brown

<p>7. Prenatal...Some moms are drug screened and fail test at prenatal care visits. Give them a chance to clear it up. Most girls do clean up screens during pregnancy.</p>	
<p>8. Need the court to streamline the process for resolving the paternity, custody, and child support issues all together. That results in better outcomes and no returns to court. In large counties there is a requirement for administrative hearing.</p>	

OUT-OF-HOME CARE

2009 Ohio Summit on Children

Breakout Session Title: Out-of-Home Care

Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / Typist: Stephanie Graubner Nelson

Solution or idea worth further investigation	For more information contact:
Group 1	
Media	
Difficulty placement of older children, especially <u>boys</u> and those with extensive needs	
<p><u>Treatment</u> foster care network</p> <p>Most counties are contracting with private provider networks to address the needs of children with extensive behavioral health needs, esp. sex offenders.</p>	
Protect Ohio Waiver was seen as a positive option some counties had that provided flexible funding to support unique services and decrease dependence on out of home care (= decreasing the demand for foster parents)/	
Foster parent support group – problem with foster to adopt parents = limited availability as a foster parent (approximately limited to adoption timeframes; 18 months)	

2009 Ohio Summit on Children

Breakout Session Title: Out-of-Home Care

Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / Typist: Stephanie Graubner Nelson

<p>Blended funding example: Daycare for working foster parents via protective services dollars and child care funds</p>	
<p>Issues re: Hispanic/ transient populations (e.g., migrant worker) e.g., bilingual staff, difficulty recruiting foster parents who are culturally similar</p> <p>Specific county issue: undocumented parents, children were born in US= citizens → questions re: deportation of parents/ child removal (Note: one judge deported dad, but allowed the undocumented mother to stay in the county with her child.)</p> <p>Ability to use IV-E under “Family of one” standard?</p>	
<p>Potential opportunities: Church outreach; outreach to law enforcement personnel, esp. effective with adolescent males Mall TVs, Kiokes, Billboards, “Wednesday’s Child” Hispanic newsletters</p>	
<p>Alleged abuse of foster children (esp. by adolescent females) results in a decreased willingness to become/ remain foster parents</p>	
<p>Potential solutions to increase foster parent retention: Buddy support system pairing recently certified parent with seasoned foster parents Calling tree among foster parents for informal support FAST team: foster parent complaint committee that works with agency</p>	

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administration	
<u>Reinstating</u> Parental rights (La) Resource person noted that some states (La in this case) were reinstating parental rights → reduce the demand for foster care.	
Problem – <u>OAPL</u> cuts (OAPL was an adoption recruitment tool that was recently cut due to budget constraints) “Filling family portraits” was a project that was recently done by several advocacy associations to increase awareness of the # of children awaiting permanent homes.	
Out of county placements – > decreased visitations due to travel issues	
Pike County: Kinship, guardianship → qualified foster care is limited (families often do not meet minimum standards)	
Group 2	

2009 Ohio Summit on Children

Breakout Session Title: Out-of-Home Care

Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / **Typist:** Stephanie Graubner Nelson

<p>Many of Lucas County's foster homes are empty homes; most kids are adopted They have decreases in foster care/ caseload numbers mainly due to prevention efforts and use of kinship care.</p>	<p>Lucas—Director Sparks</p>
<p>“Family Finder” Training by Kevin Campbell has been effective & helps child welfare agencies identify of potential relatives/ other resources for children needed permanent resources. Northeast Ohio Adoption Services is another training option on this topic Recommendation: inclusion of this training during the PCSAO conference.</p>	<p>Penny Wymann, OACCA</p>
<p>Counties are finding it especially difficult to find appropriate placements for children with special needs/unique problems.</p>	
<p>There is a need to target recruitment as it is hard to eliminate foster parents. Becoming a foster parent is perceived by some to be a right; 119 hearings, etc.. make it difficult to remove someone from the foster parent listing. Revocations take approximately 5 years. There needs to be an easier way to deny applications. Other state practices?</p>	
<p>Fiesel legislation – not utilized for a year – could take action – 119 hearings?</p>	<p>Lakeisha Hilton</p>

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Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / Typist: Stephanie Graubner Nelson

<p>Ohio should consider having an upper age limit (e.g., 40 year older than child) for adoption.</p>	<p>Dean Sparks</p>
<p>Adoptions should held in be in juvenile courts rather than probate to ensure greater continuity of the case.</p>	
<p>Use of foster homes as respite care “foster care support”</p> <p>Issue: Federal rules don’t allow non-payment for foster payment when child is in respite care.</p>	
<p>Possible use of approved foster parents in good standing who do not have children placed with them (due to decreased #s of children in care): to mentor Transition Aged Youth (TAY).</p>	
<p>TPR : Does this result in the loss of rights as well as responsibilities e.g., parental responsibilities for child support? a child’s right to inheritance ?</p>	
<p>Help needed with provision of support network of foster parents.</p> <p>Possible options:</p> <ul style="list-style-type: none"> • parenting partners program, • caseworker support, • Agency crisis response protocols for foster parents 	<p>Andrea Reik, Athens County Children’s Services</p>

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Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / **Typist:** Stephanie Graubner Nelson

Group 3	
Need homes for adolescents with treatment needs. These children are currently being placed in group care due to a lack of appropriate foster care resources.	
Public and private networks (Shelby raised per diem rates). Shelby county is now using their own services vs. a private network. Associate director believes services are as effective and are more cost efficient.	Shelby County
Education to decrease private network use – permanency vs. “stable” commitment. Educate staff on what happens to kids who age out of care in contrast to those who have been placed in permanent homes. This was in reference to changing thought processes associated with long term care. Goal is to be a permanent home vs. a stable placement in an out of home setting.	Shelby County
It is important that the staff member in charge of foster/adoptive parent recruitment be a “Sales person with SW mentality.”	Shelby County
Re-organization of agency staff is often needed to better align agency philosophy and skill sets. Direct communication with staff is critical during times of reorganization.	Shelby County

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Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / Typist: Stephanie Graubner Nelson

Media campaigns should emphasize the temporary nature of foster care	
One county won't license/take application for foster parents who are going thru the process for the sole purpose of adoption.	
Current populations presenting intensive needs → difficulty in obtaining placements: <ul style="list-style-type: none">• children who have been prenatally exposed to substances; and• female adolescents.	
Recruitment options that have been successful: <ul style="list-style-type: none">• Family placement (recruit in neighbors where foster parents live)• Employees of development centers• Heart Galleries – donated photography Faith-based recruitment has not been as successful in this group—issue: unrealistic expectations of the children's behavior/ the intensity of some of the underlying issues.	
Infra-structure: <ul style="list-style-type: none">• Differing rates = disincentives; Counties sharing homes should unify rates• State tax credits for foster parents to promote retention?• Regionalized therapeutic foster homes	

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<ul style="list-style-type: none"> • Development of a public agency network: <ul style="list-style-type: none"> ○ Need to partner with surrounding agencies – develop shared home agreements ○ IV-E foster parent adm. Reimbursement ? ○ Surrounding counties should be contacted 1st prior to contacting private networks. 	<p>Carroll County, Kate Offenberger</p>
<p>Group 4</p>	
<p>Jackson County is utilizing private agencies for treatment foster home</p>	<p>Jackson Co.</p>
<p>Hocking County is increasing the use of public certified foster homes</p>	<p>Hocking Co.</p>
<p>Madison County has a limited contract with a single provider.</p>	<p>Madison Co.</p>

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Recorder: Sue Willis / **Typist:** Stephanie Graubner Nelson

<p>* Group participants felt it was important for administrators to be “on call” or carry a caseload in order to “stay in touch” with families/staff concerns.</p>	
<p>Need to ensure link with Behavioral Health services (Buckeye Ranch) in order to meet needs more efficiency (economy of scale) Recommendation: Use the same mental health services for parents and children whenever possible.</p>	
<p>County residency requirements for services are resulting in wait lists for services.</p>	
<p>Union County is double checking the types of services provided in efforts to increase effectiveness; e.g., is assessing use of evidence-based practices by behavioral health providers.</p>	
<p>Medicaid: Lengths of Stay; and appropriateness of treatment:</p> <ul style="list-style-type: none"> ○ Clark Co hired someone to go into residential centers to determine the appropriateness of the treatment services provided. 	<p>Clark Co.</p>
<p>Hocking would like enough foster homes in each school district to decrease transportation costs.</p>	<p>Hocking Co.</p>

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Recorder: Sue Willis / **Typist:** Stephanie Graubner Nelson

<p><u>Recruitment opportunities :</u></p> <ul style="list-style-type: none"> ○ GIS tracking for recruitment: to collectively identify location of foster homes (e.g., see auditor websites); ○ One county double checks referrals to identify potential foster parents; ○ Use of existing foster parents to recruit others; ** ○ Faith-based organizations. 	<p>Logan County Auditor</p> <p>Franklin Co. Children Services, Katherine Canada</p>
<p>State data needed (e.g., use of GIS for reports/open cases) to identify targeted prevention services</p>	
<p>California uses “assessment homes” but this would be problematic in Ohio as = placement moves, etc.</p> <p>Ohio utilizes child advocacy centers where available to conduct multi-disciplinary assessments.</p>	
<p>Third party investigations are a problem and result in decreased retention of foster home providers.</p>	
<p>Family friendly court processes needed to decrease intimidation</p>	

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Breakout Session Title: Out-of-Home Care

Subtopic: Ensuring the Sufficient Availability of Foster Homes

Recorder: Sue Willis / Typist: Stephanie Graubner Nelson

Need to thank foster parents for an important role.

Jackson County Agency
Attorney

2009 Ohio Summit on Children

Breakout Session Title: Short term res/step down

Subtopic:

Recorder: Karen Ols & Tim McDevitt

Solution or idea worth further investigation	For more information contact:
Are there maximum qualifiers for LOS? No/ individualized treatment Length of stay	
Univ of Cincinnati (Latessa et al) Ohio Youth Assessment System	
Comprehensive planning by all systems for continuum of care for youth & families (i.e. engagement, etc.)	
Children and Family Services: Crisis stabilization (60 days) then step-down opposed to long term residential care—cost savings focus on re-unification	
Alternative Case Planning Process @ Juvenile Court—timely w/in 72 hours	
Recidivism/public reaction	

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Breakout Session Title: Short term res/step down

Subtopic:

Recorder: Karen Ols & Tim McDevitt

CFS –placement needs are immediate /need respite to plan -challenges @ family engagement while in residential -natural supports also difficult to find -teach relationships geared toward sustainability	
Residential s. therapeutic home placement	
Service Coordination Team (SCT) component if Alternative Case Plan (ACP) is not working	Eugene, OR – National Institute of Health
Specialized foster care for delinquent youth	Eugene, OR – National Institute of Health

2009 Ohio Summit on Children

Breakout Session Title: Out-of-Home Care

Subtopic: Timely Adoption of Children in Permanent Custody

Recorder: Barbara Manuel

Solution or idea worth further investigation	For more information contact:
Adopt Cuyahoga's Kids Adoption navigators to work with families Family finder position	Betsie Norris, Executive Director, Adoption Network, Cleveland, Betsie.Norris@adoptionnetwork.org , 216-325-100
Mentors for older youth to convince them – they need an adoptive family (forever family)	
Clark County Photo Listing Adopt US kids is much easier than OAPL Review of expedited appeals by Supreme Court Need a review of timeliness of moving	Kathy Appel
Meet monthly with court to review status of each case. Automatically review each case every 9 months.	Margie Weaver, Section Chief, Hamilton County Job and Family Services, weavem@jfs.hamilton-co.org , 513-946-1666
Judge and magistrates are on the JFS/PCSA about timeliness of cases going through ___ child welfare system.	Margie Weaver, Section Chief, Hamilton County Job and Family Services, weavem@jfs.hamilton-co.org , 513-946-1666
More statewide matching fairs (like the 11/16 event)	Hamilton Co.

2009 Ohio Summit on Children

Breakout Session Title: **Out-of-Home Care**

Subtopic: **Timely Adoption of Children in Permanent Custody**

Recorder: **Barbara Manuel**

Child specific recruitment staff who can go back through the child's case record to identify potential adoptive parents.	
Idea: state providing grants to each county to get one youth/teen adopted. The teen should not have to move in with another stranger.	
Develop a regional adoptive program in the state to help smaller counties who do not have funds to hire a recruiter.	
No solution: Issue: in small counties the judge hears juvenile, probate, etc. cases. If an adoption cases is continued, the judge moves the case to the end of the line.	
Drug court: Establishing a drug court as a means to ensure that the case moves through the court system more quickly.	
Making sure that every youth aging out of foster has a family on a long-term basis.	

2009 Ohio Summit on Children

Breakout Session Title: Out-of-Home Care

Subtopic: Timely Adoption of Children in Permanent Custody

Recorder: Barbara Manuel

<p>Define who the children are who are not being adopted due to PPLA. Many children who end up as teens needing an adoptive placement actually came into the child welfare system as 7 or 8 years old. These are children who the agency has failed.</p>	<p>Dr. Crow, Executive Director, Loraine County Children Services, garycrow@childrenservices.org, 440-329-5333</p>
<p>Concurrent planning and family unity meetings -some counties in Ohio are doing concurrent planning. Ohio law says we have to make reasonable efforts to reunify to birth family. Judge says how can we do concurrent planning? Children Services must move quicker to file for PC if the parent is not improving the issues that brought them to the PCSA.</p>	<p>Loraine and Trumbull counties</p>
<p>Duo certification of resource families for both foster care and adoption.</p>	<p>Wood County</p>
<p>Family coordination team – a group of volunteers who meet to discuss the future of children in care. All children who have come before the group have been place with a family.</p>	<p>Mike Ruhe, Executive Director, Putnam County ADAMHS Board, mruhe@pathwaysputnam.org, 419-523-0027; and Henry County</p>
<p>Reconnecting youth (evidence-based practice) – 5 yrs - \$2 million (Seattle-based) (Safe Schools Grant) – mental health, domestic violence, drug and alcohol, prevention funds, in schools (education grant)</p>	<p>Putnam County</p>
<p>Using any local colleges or universities to support the PCSA, i.e., Wood County got Bowling Green State University to do geo-mapping of all their clients to help with coordination and transportation for clients.</p>	<p>Wood County</p>

2009 Ohio Summit on Children

Breakout Session Title: **Out-of-Home Care**

Subtopic: **Timely Adoption of Children in Permanent Custody**

Recorder: Barbara Manuel

Collaboration with child welfare and other partners. This is a continuing effort. Communication must continue for the best interest of the child. Permanency Team meetings as an expected occurrence by all involved. Using Adopt US Kids as a resource for counties in Ohio.	Betsie Norris, Executive Director, Adoption Network, Cleveland, Betsie.Norris@adoptionnetwork.org , 216-325-100; and Adopt US Kids
Test adoption telephone support for adoptive parents. Respite care.	Betsie Norris, Executive Director, Adoption Network, Cleveland, Betsie.Norris@adoptionnetwork.org , 216-325-100
Regional resource center to train therapist who provides therapy for adoptive parents and children who have been adopted. On county, maybe a major metro, working with smaller counties to provide this training.	Betsie Norris, Executive Director, Adoption Network, Cleveland, Betsie.Norris@adoptionnetwork.org , 216-325-100; and RTCs
Family team meetings as a means to bring everyone to the table to discuss what is best for the child. This may not be a formal concurrent plan but it will lead to an open discussion or the best permanency plan for the child.	

FAMILY ENGAGEMENT

2009 Ohio Summit on Children

Breakout Session Title: Family Engagement

Subtopic: Parenting Skill Development

Recorder: Janice Houchins

Solution or idea worth further investigation	For more information contact:
Popular programs mentioned in all \$ sub-groups include: Truancy Programs, Drug Courts, Parent Project Incredible Years, Strengthening Families, Wrap-Around	
Volunteer Parent Mentors	Lorain
Parent Support Groups that are parent-led	Shawn-Cuy. Comm. Coll.
Church using old school bldg. to provide edu & trng. to parents	Fayette Co.
Asset Bldg.	Huron
Felony Edu Class & probation Orientation Class	Lake Co.

2009 Ohio Summit on Children

Breakout Session Title: Family Engagement

Subtopic: Parenting Skill Development

Recorder: Janice Houchins

<p>Focus on early intervention Address issue when 1st identified vs. wait until a filing is made</p>	<p>Ottawa/Union</p>
<p>Call parents/provide a personal msg. to parent to attendance. Have had significant progress!</p>	<p>Ross FCFC</p>
<p>Location of parent classes is key—day/time also family friendly</p>	<p>Ross Co. & Williams Co.</p>
<p>Truancy Program—schools i.d. at-risk kids ID barriers & address the barriers, i.e. transportation, no clothing , etc.—Put corrective plans in place. Works best w/ kids 5-13 yrs. Old. Truant officers go into school & monitor attendance. Work to involve child in truancy prog. as early as possible. Schools like having “their” P.O. that they consistently work with.</p>	<p>Lorain</p>
<p>2 drug courts—both have parenting component. Counseling for parents & kids & group for both – paid w/ 484 \$; grants</p>	<p>Lorain</p>
<p>Volunteer parent mentors—specifically assigned based on family issues (i.e., sex abuse, offender, SA, etc.) Some mentors are paid thru CPS, also link to HMG, Big Bro/Sis, Boys/Girls Club, YWCA, Faith House</p>	<p>Lorain</p>

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Breakout Session Title: Family Engagement

Subtopic: Parenting Skill Development

Recorder: Janice Houchins

MST—Multi-systemic Therapy	Lorain
ISP—Integrated Services Partnership	Lorain
Truancy Mediation—work to identify the heart of the problem-/cause. Also, work to build relations b/t parents, schools. Need to empower parents.	Marion
Probation Support Groups—family led.	Shawn (CCC)
Safe & Drug Free School \$ to support this work. Will come from feds to sch. Dist. Wood Co. got grant & will focus on AOD issues. (S.S mi.)	Shawn (CCC)
Church group school took old bldg & provide edu to parents & other skills like budgeting, home-ec on time management, etc. will use lots of volunteers	Fayette

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Breakout Session Title: Family Engagement

Subtopic: Parenting Skill Development

Recorder: Janice Houchins

Barriers—budget, transportation issues esp. in rural areas. Larger co's also face transp. Issues	
2 there under contract w/ CS in-home. 1 for AOD & 1 for MH. Do Bill Medicaid. Do systems counseling (home-based svcs.; family presentation)	Miami Co.
Parent to Parent Program, Family to Family Program, Strengthening Families—sch district requires this—getting patents there is a barrier.	Miami Co.
Wrap Around	Trumbull
Finding a grp of parents w similar issues & needs is a challenge to get it going.	
OCTF—strengthening family ties w/ even start families & daycare center w/ low-income families	Trumbull

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Breakout Session Title: Family Engagement

Subtopic: Parenting Skill Development

Recorder: Janice Houchins

Incredible years—Barrier w/ ODMH mini-grants to do I.Y. reg specific model that no longer meets co. needs.	
Use pooled funds & work with search institute on Asset Bldg—schools do calendars w/ ea. Mo. Highlighting diff. asset.	Huron
Bldg. relationships w/ ind. Is the most important factor. When working with kids/fam. How invitation occurs in SO important in whether or not families participate.	Shawn (CCC)
Felony Edu. Class—fund thru re-claim do “fit circle” w/ parents b/ kids charged w/ felony.	Lake
Probation Orientation class—for parents & for kids. Barrier is parents feeling they are being punished their child got in trouble.	Lake
Bring parents together to form support groups & provide them w/ educational info. Get parents to partner w/ P.O. to work on case plans.	Allen Co.

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Subtopic: Parenting Skill Development

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Would like to know of evidence-based curriculum for youth involved in court	
How to engage families so they can help their kids. – Improved parenting skills.	
Need to involve parents prior to adjudication.	
We lack good parenting programs	
Joyful Connections	Ottawa Co.
Reach kids at earlier ages (grade sch) vs. older kids—Look P-sch?	

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Health Dept. do home visits to families w/ newborns.	
Parenting Project	Oregan
Truancy Mediation—start as soon as problem is identified.	Ottawa
EI program for Truancy & beh problems (crt, sch, family work together before a filing is made)	Union
Struggled getting parents to meetings, classes, etc.—So, a personal phone call was made to each parent, made a personal connection & attendance signif. Increased.	Ross FCFC
Location of classes is important find neutral site & on weekends too. Do strengthening families & active parenting now combo. Get parents timers, games. Pay w/ local grants.	Ross

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Parent Project is closest model program designed to work w high-risk, court-involved youth.	
DBT (Clark/Madison). 70% of kids have parents w/ personality disorder	
Crossroads Prog.—AOD related felonies—screened, & then svcs. Wrapped around family. Parents & youth are actively engaged in plan/process. Paid thru diversion, ADMB \$, flat fee per youth.	Summit
Parent Project—parents enter unsure but exit w/ more confidence. Childcare centers do Incredible Years & do D.E.C.A. (Devereaux)	Summit
Pay attn to families transitionary from prog to program—IY to need to keep families linked to support	Geauga
MST—like program—TX specialist goes into home.	Williams

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DECA-is a promising practice, found this to be a great investment, relatively low-cost	Geauga
Built relationship/buy-in w/ Head start by offering DECA as “in-kind” service	Summit
Parent Project—challenge of getting enough parents there to form an approp size group). Baby Think it over. Location that is neutral (not at court house) helped with attendance. Transport assistance.	Harrison
Try to make parents comfy, offer meal, make phone calls.	Williams
Talked to churches & recruit parents to join Parent Project group—so not only at ordered parents.	Lorain
Use local JFS \$ to expand HMG svc to at-risk children.	Geauga

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Breakout Session Title: Family Engagement

Subtopic: Parent Advocacy/Family-driven Plans

Recorder: Bruno Romero

Solution or idea worth further investigation	For more information contact:
Collaboration on transport. Children Services Assistance. Sustaining what it takes.	Jackson
SACWIS case plans understanding them	
Peer support solution	
Coaching & encouragement for parents	
Translation	
Volunteers willing to be parent coaches. Successful families. Identify them through caseworkers	

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SAMSA grant opportunities. Training of coaches.	
CASA as solution for expanding into parent support	
Parent modeling	
Tension Management. Coordination is the key to reduce tensions. Attorney's try to extend into support role. Case handler model at staffing reviews	Marion Co.
Incarceration of parents. Child needs relations and grow the financial support.	
Unmarried parent education video	Marion Co.

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"Momma's Gateway"—parent education on visitation & support	Coshocton
Ramping up Fatherhood initiative	Coshocton
Parent Coaches—Tapestry of Care Model. 6yr SAMSA grant. Transitioned to Human Svcs line item. Parent Handbook. Parent Leader's Handbook. 10 min. video. Guided through Handbook.	
Quality Control & Training. AAMI Collaboration.	Hocking Co.
Volunteers have 3 changes to work well w/ families.	
How are cases referred?	

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Barriers—Appointment attendance. Explaining consequences, role of Crt. Leverage	
Managing intimidating intake	Hocking Co.
Coaching parents through intake and assessment	Huron
Team member roles in Tapestry of Care	Cuyahoga
Once a month team meetings at schools	
Working from parent to child in Tapestry of care. Time limit 9-18 mos. Results— successful...Court ordered 60%/Voluntary 80%	Cuyahoga

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Tapestry 40 Family support workers...600 kids. Human Svcs levy funding	Cuyahoga
Transportation Challenges – Medicaid managed care troubles for transportation	
Tapestry of Care – Parent leadership handbook, parent support/mentors, parent support partners, Full-time parent advocates, empower parents to take charge, 3 referral sources— Juvenile Court, Children’s Svcs., Voluntary	Cuyahoga
FACES—similar to Tapestry. Handling turf issues w/ schools. Solution: regular communication for schools.	Stark Co.
Amish community differences—family liaison	Geauga
Overcoming bad experiences with schools—applying knowledge with teachers...”informed parents”	

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Boston Program of Home teach/parent conferences –Coaching to get past overwhelmed feelings; role of volunteers in coaching parents, caseworker is intense on process, teacher familiarity with home circumstances, retaining non-reimbursable services, recruitment—in Cuyahoga it was family settlement services	
Parent Project	Geauga
Rural obstacles for recruitment—pieces that rural counties can adapt from Tapestry; understanding the array of system professionals.	

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Breakout Session Title: Family Engagement

Subtopic: Involvement of Fathers

Recorder: Greg Kapcar

Solution or idea worth further investigation	For more information contact:
Fatherhood Initiatives in Coshocton County. Currently has “Coshocton Fathers” located at hospitals to engage new Fathers & paternal side. Model programs in Coshocton.	Terry Miller, Dir. Cosh. JFS Anne Randles, Cosh. JFS 740.295.7485 740.295.7506
**Checklist of how to locate fathers. Dig Deeper, beyond initial answer that “No, there’s no father involved”, using Family team meeting to get all to the table—paternal family side included	Mark Resler – Hamilton County Prosecutor 513.946.3167 Sue Peek 740.947.7783
Program for young teenage fathers & connect with work force investment programs. “Prevention of Premature Fathers” Incentivize outcomes we want; instead of incentivize father’s absence. (i.e., keep Section 8 & Medicaid Card)	Tracy Robinson 614.752.0583 Ohio Commission on Fatherhood
**Existing fatherhood materials—Fatherhood Matters “Father Friendly Assessment” available thru National Fatherhood Institute. “Nurturing Fathers” program by Mark Pearlman	Fatherhood.org National Fatherhood Initiative/Institute?
Fatherhood Initiative at Cuyahoga County Children & Family Services and Cuyahoga County Bring fatherhood issues to the existing Family & Children First Councils	Greg Millas-Cuy CFS 216.635.3802 Al Grimes-Cuy Co 216.698.2863 David James – Summit County – Akron Public Schools 330.761.2920
Training in best practice for a diligent search for fathers. Talbert House has a Fatherhood program Lighthouse Youth Services has a Fatherhood program (Focus on child support) Model programs in state	Tracy Robinson 614.752.0583

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Technology available to search for fathers – “Accurint”	Accurint.com
Diligent search activity logs for children services worker—model form available thru Franklin Co. children Svcs	Anne O’Leary 614.275.2620
Genealogy-Church of Latter Day Saints (keeps records on all religions, born in US) – Free & available; helpful in locating fathers & others Privateeye.com-free help locate people by name	Marianne Riley 440.233.2020 x 4231
“Circles Coalition” – positive family / teen activities in Wayne Co.	Mark Stefanik 330.264.0869 x1240
**Provide a list of current fatherhood programs & successful models of programs; a resource list. Tap into the faith-based community to play a role in involving fathers.	Tracy Robinson 614.752.0583 Ohio Commission on Fatherhood Michael Schoenhofer 419.222.5120 x25
Partnering of Treatment Courts, Faith-based, etc.... Local community discussions on fatherhood	Tracy Robinson 614.752.0583

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Breakout Session Title: Family Engagement

Subtopic: Families Separated by Incarceration

Recorder: Candace Novack

Solution or idea worth further investigation	For more information contact:
Wayne & Holmes Co. (under auspice of MH Recovery Bd) bldg. re-entry coalition. Also do literacy program with adults & children	Wayne Co. FCFC
The Ridge Program in NW Ohio	
Re-entry courts—they exist w/ fed system. Do they exist in state system? Common outgrowth of drug cts. How to build in OH?	
Defiance Co. just initiated release hearing process on monthly basis. Add'l mtgs can be called or as-needed basis	
Important to couple hard svcs (job training, etc.) w/ soft svcs (parenting) – Role of one-on-one mentor (MST model, ODE parent mentor concept).	
Focus on positive strengths based v. negative; build fam. Engagement & empowerment of families. Important to communicate w/ -- not to families.	
What is best practice on ch visiting parents in prison? How can we make visitation more meaningful & in an appropriate setting?	

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How can we involve more judges in this process?	
Cultural comp. of staff to be strengths-based?	
Country/state movement towards more parole v. incarceration—how do we move system appropriately (home/comm based svcs., etc.)	
Ch. Victimization—how can we help grow healthy families & children w/PTSD—how do we mentor children to reduce youth crime? Role of mentors?	
How do we est. paternity & help fathers through entire process including job changes, etc.?	
Allen County has review team while kids are still in DYS.	

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Shelby County – hosts monthly review hearings w/ entire families after parole—meet every Friday.	
Need to be more communicator between PCSH & prisons. Often times many caseworkers don't even know parents are in prison.	
Barriers—ch. welfare are PC Regulations, PPLA, if ch. wants to visit no one will take them, etc. If parents are on case plan, svcs have to be provided & they have to be seen.	
Study out of CA showed that the one important success for ch. in foster care was connector to a mentor.	
Big Brothers, Big Sisters mentoring—how do we get orgs to wk w these families/children?	
How to i.d. resources available in comm. to help these families?	

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Protect OH kinship grant program—connections & support for kinship providers.	
How do we help children cope w/ trauma of parent being in prison?	
How do we reframe issue w/in communities? How do we balance safe comm. w/ inherent risk? What states have been successful w/ media?	
Parenting component should be included in <u>ALL</u> re-entry programs. Lorain County has good mentions program.	
How can we leverage the love of incarcerated parents in reunifying w/ family? Any program has to be voluntary & focus on strengths of relationships.	
How can we institutionalize philosophy of mothers & children with fathers.	

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At what part do we connect ch w/ parents? Age? Timing?	
Franklin Co. has pre re-entry program that starts at sentencing; resolve outstanding warrants, training, educator, etc.	
Attached brochures/handouts	
Faith-based grants on re-entry. Faith-based orgs important to resolving issue.	

YOUTH IN COURT

2009 Ohio Summit on Children

Breakout Session Title: Youth in Court

Subtopic: Alternatives to Incarceration / Detention

Recorder: _____

Solution or idea worth further investigation	For more information contact:
Positive peer culture – youth working with youth can be better than an adult working with youth	
Using screening tool or assessment tool can assist in placement decisions	
Detention is sometimes used when other placements are unavailable or too costly – mental health / substance abuse beds	
Use of foster care or therapeutic foster care instead of detention	
Have community mental health professional available at times of arrest to help determine if detention is necessary	
“Inconvenience” parents with court appearance; pay for part of detention stay File on parent	

