

POST-SUMMIT PLANNING FORM

COUNTY NAME: Belmont

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WHAT ARE THE TOP FIVE STRENGTHS AND/OR RESOURCES IN YOUR COMMUNITY?

1. Family Dependency Treatment Court
2. County Cluster and collaboration
3. Availability of placements for children. Within the county, there are traditional and therapeutic foster homes, a group home, a residential center and a detention center.
4. There are positive relationships between the school districts and other county providers.
5. There are adequate mental health and drug/alcohol resources.

WHAT ARE THE TOP FIVE CHALLENGES FACING YOUR COMMUNITY?

1. Lack of activities for youth
2. Poor economics – lack of jobs
3. Drug/alcohol usage
4. Lack of county wide transportation
5. Lack of access to medical specialists – long waiting lists

WHAT ARE THE TOP FIVE MOST-NEEDED SERVICES FOR CHILDREN AND FAMILIES?

1. Detox in a residential setting
2. Youth mentoring
3. Adult literacy
4. Tutoring
5. Public transportation

WHAT ACTION STEPS WILL BE TAKEN LOCALLY TO DEVELOP NEEDED SERVICES OR ADDRESS LOCAL CHALLENGES?

1. Implementation of a recently awarded federal grant through the Student Services agency for services including drug/alcohol treatment, truancy prevention services, community linkage and mental health resources.
2. Agencies have committed to collaborate through the sharing of appropriate client information.
3. Tracking of county cluster child placement information, such as length and success will occur through a data base with the Mental Health Board.
4. There is a shared commitment to continue and expand the planning group which was initiated through the Ohio Summit on Children.
5. Juvenile Court will be adding a Family Resource Specialist to provide clients with links and referrals to various resources.

BEYOND FUNDING, WHAT ACTION DOES THE COUNTY NEED FROM THE STATE TO HELP THE COUNTY ACHIEVE ITS ACTION PLAN?

1. Involve the state IV-E courts with updates and new requirements.
2. Reduction in state required paperwork and make more user-friendly.
3. Less repetitive requirements.
4. Rule requirements should give agencies more flexibility to do their jobs and serve the clients rather than being more restrictive (ex: Children Services CAPMIS rules).
5. Assist schools in implementing additional one-on-one services such as tutoring.